

This book is the result of assiduous and arduous tasks of the editors in selecting and compiling the precious thoughts of the prolific writers in the form of their thought-provoking articles. The book is the spectrum of perceptions pertaining to everything about Reading and library services so as to enhance and inseminate the seeds of the reading culture among the young generation that is often seen as engrossed enthusiastically in social media, addicted to reading frivolous, hoaxing and fake WhatsApp, Facebook messages and averse to reading books. This book contains multifarious topics ranging from the significance of reading to the neurology of reading, from Library services to personality development and so forth. This book will certainly prove to be beneficial for the developing young minds to experience the tiny stream of knowledge as their maiden effort of swimming in it. The book is multidisciplinary since it deals with all the subjects and the authors belonging to various disciplines have contributed in it. Multidisciplinary is the element that is much focused and emphasized in National Education Policy 2020 as it is the need of time to have adequate understanding of as many subjects as one can and this book will give the readers an opportunity to get acquainted with multidisciplinary approaches about Reading.



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CURRENT PUBLICATIONS

A-15 Kalakunj, Maruti Estate Road,
Opp. R. D. Public School,
Shahganj- Bodla Road,
AGRA-282 010 (U.P.)
Mob. : 09457780387, 07017544862
E-mail : Currentpublications001@gmail.com



ISBN: 978-93-93496-29-4



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Vaibhav Anil Aidale**

CURRENT PUBLICATIONS, AGRA-282010

First Edition, 2022
ISBN - 978-93-93496-29-4

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Price : 950/-

Published By :

Current Publications

A-15 Kalakunj, Maruti Estate Road,

Opp. R. D. Public School

Maruti EState, Shahganj Bodla Road,

AGRA-282010

Mob : 09457780387, 07017544862

E-mail : Currentpublications001@gmail.com

Co- Publisher

Shri Padmamani Jain Arts and Commerce

College, Pabal, Tal: Shirur, Dist: Pune-412403

Maharashtra, India

Laser Typesetting By :

Sunil Computer

AGRA-20

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INDIAN MOOC ENVIRONMENT AND READING CULTURE

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1. Introduction:

Revolution in the field of education has taken place in last two decades rapidly. It moves from traditional Learning methods to online distance learning mode gradually as shown below:

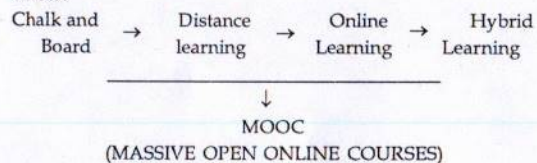


Figure1: Educational Revolution

The reading habits and culture are equally changing in this scenario. Technology advancements have advantages over traditional learning culture, hence to know that let us see few terminologies:

Indian Mooc Environment and Reading Culture | 165

Online learning is the origin of MOOC but is a broad terminology includes MOOCs as one of the Online learning methods. Online learning is completing a course conducted online which may use many methods for teaching and disseminating the knowledge using ICT with limited or prefixed number of participation.

Distance/Correspondence learning is the learning without face to face interaction and teaching environment that may be offered online or correspondence or with mix use of technology.

Blended Learning/ Hybrid Learning- is combinations of traditional and online learning environment where mixture of these methods help students to enjoy both learn ages.

1.1 MOOC: The change from distance learning is new rather popular learning phenomenon since last five years. Massive Open Online Courses (MOOCs) are free online courses available for anyone to enroll and being used and enrolled in more than 200 countries till the date including various disciplines. **MOOC stands for:**

- **Massive:** Thousands can take part at a time
- **Open:** Anyone can participate
- **Online:** Collaborate, Interact with each other
- **Courses:** Structured learning rather than pure listening.

1.2 MOOC platform can be simply defined as a programmed tool on which MOOC courses run. Developing online LMS is basic need of Platform creation. It is a teaching and learning medium through which instructors and student meet in online educational mode. MOOC courses are broadly framed in few parts as given below (Grainger, 2013): Video lectures, Assessment, Forums, Readings/ Study material provided by course, teachers/instructors, Live video sessions, Activities to keep students continuous engaged and aware. MOOCs environment has brought different sources of