SHRI SHAHU MANDIR MAHAVIDYALAYA

PARVATI, PUNE-411009

(MAHARASHTRA)

ANNUAL QUALITY ASSURANCE REPORT

2017-2018

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution   Shri Shahu Mandir Mahavidyalaya

- Name of the Head of the institution : Dr. Shobha ingawale

- Designation: Principal

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.:   020-24221424/ 24222006

- Mobile no.: 9422302936

- Registered e-mail: principal_ssmmpune@yahoo.in

- Alternate e-mail : principal@shahucollegepune.org

- Address   :Parvati, Ramana, Laxminagar

- City/Town   : Parvati, Pune

- State/UT   : Maharashtra

- Pin Code   : 411009

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
  (please specify) : UGC 2f and 12 (B)

- Name of the Affiliating University: Savitribai Phule Pune University, Pune 411009.
- Name of the IQAC Co-ordinator :   Prof. Pravin Prabhakar Jadhav
- Phone no. : 020-24221424

  Alternate Phone No. 020-24222006

- Mobile: 9822084524

- IQAC e-mail address: iqac@shahucollegepune.org

- Alternate Email address: pravin6901@gmail.com

3. Website address: www.shahucollegepune.org

Web-link of the AQAR: (Previous Academic Year):
http://www.shahucollegepune.org/Portals/0/IQAC/2017-18/IQACAQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year?

Yes. if yes, whether it is uploaded in the Institutional website: Yes.

Weblink: http://www.shahucollegepune.org/IQAC/AcademicCalendar.aspx

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B++	80-85%	2004	from:27/03/2004 to: 26/03/2011
2nd	A	3.03	2011	from:27/03/2011 to: 26/03/2016
3rd	A	3.10	2017	from:12/09/2017 to: 11/09/2022

6. Date of Establishment of IQAC: 12/07/2006

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture :-

During the academic year 2017-18 we got accreditation from NAAC committee in the first half and work started in the next half of the year 2017-18. New IQAC committee was formed and charge was given to new members. In the second semester IQAC decided for various quality initiatives to be undertaken.

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Regular meeting of IQAC Cell	Throughout the year as per need	All NAAC Criterion Heads and their committee members
2. Submission of AQAR to NAAC	Dec. 2018	IQAC documentation committee and co-ordeinators

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
3. Feedback from stakeholders	At the end of the	Participants, Students,

	semester	Teachers, Parents, Management, Alumni
4. Green Audit	Nov. 2018	IQAC Committee
5. Energy Audit	Nov. 2018	IQAC Committee
6. Academic & Administrative Audit	To be undertaken in the month of March 2019	All teaching and non-teaching staff of the college

> *Note: Some Quality Assurance initiatives of the institution are:*
> *(Indicative list)*

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SSMM	Ugc 11th Plan	UGC	2017-2018	12,50000/-
SSMM	Ugc 12th Plan	UGC	2017-2018	5,85,648/-
Dr. V.P. Pawar	Minor Research Project	UGC	2017-2018	3,01,600

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

No. of teachers	10
No. of Administrative and Technical Staff	2
No. of students	2
No. of Management Representativs	1
No. of Alumni	2
No. of Employers/Industrialist	1
No. of Local Representative	1
Total No. of members	**19**

10. No. of IQAC meetings held during the year: 10.

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.......
Yes

   (Please upload, minutes of meetings and action taken report)
Weblink: http://www.shahucollegepune.org/IQAC/IQACMeetings.aspx

11. Whether IQAC received funding from any of the funding agency to support its
     Activities during the year? :   No

     If yes, mention the amount: Year: No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

       * No-Vehicle Day at the end of every month

       * Value addition programme in the year 2017-2018

       * Increase in the number ICT based lecture

      * Undertaken work of Solar Energy

       *Tie-up with Prajapita Bramhakumari for personality development and inclusion of
values and ethics in students.

       *Tie-up with ISCKON for life skills and personality development of the students.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards
     Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Formation of committees	To support and to undertake various types of activities in the college IQAC in consultation with the Principal formed 54 committees to perform and to have smooth functioning of variety of activities.
2. Academic Calendar	IQAC in consultation with the Principal and Head of the Departments prepared Academic Calendar for next year for the smooth and efficient functioning of various types of activities.
3. Annual Magazine on particular theme	A meeting of Magazine Committee was held with IQAC and Principal to discuss the theme of magazine and its annual planning and the subject was *'Baliraja'*, the problems and difficulties of farmers in Maharashtra.
4. Collection, verification of annual performance appraisal forms	At the end of the year performance appraisal forms from all faculties were collected and accepted by the IQAC.

Plan of Action	Achievements/Outcomes
5. Seminars at the State and National Level	During the previous academic year IQAC in its meeting discused and forwarded proposals to BCUD and UGC for conduct of seminars. Accordingly one State Level and one National Level Seminar was sanctioned. The State Level Seminar was on 'E-Content Development' and National Level Seminar was on 'Institutionalization of IQAC And NAAC New Guidelines'.
6. Lectures and the Staff Academy	During the academic year Staff Academy in consultation with IQAC arranged lectures on different topics like Investment in Mutual Funds and investment planning and Healthy Life Styles.
7. Short Term Courses	IQAC in its meeting discussed and planned strategies relating to Short Term Courses, it's syllabus, admission procedure, lectures and practical knowledge etc. Accordingly following Short Term Course completed successfully viz. Spoken English Course, Basic Beauty Culture, Tally, Flower Arrangement and Internet.
8. Promoting of Research Activities in the Faculty and Students	The progress of research activities with the help of IQAC has been carried out. During the academic year 2017-18, research activities of the faculty members were satisfactorily enhanced. Two faculty members have been awarded Ph.D. One from Savitribai Phule Pune University and another from Tilak Maharashtra University. B.C.U.D. of of Savitribai Phule Pune University sanctioned research projects. College published Research Journal ISSN 23205881 named 'Rajarshi' and international refereed research journal having ISSN in which faculty of college and outsiders published their research articles. Post-Graduate students of college were guided and asked to prepare research based project reports on field work. Faculty members were also promoted to attend and present the papers in different national and international seminars. `
9. Ph.D. Research Centre	In the academic year Ph.D. Research Centre of Commerce started its working. Savitribai Phule Pune University allotted research students to the Ph.D. research centre and accordingly two more Ph.D. Guides were registered with our centre.
10. Soft Skill Development Programme	In the meeting with IQAC it is decided to conduct Soft Skill Development Programme for students. Soft Skill plays a vital role for professional success in the competitive world. IQAC started Soft Skill Development Cell for our students to develop their overall personality. College conducted Soft Skill Programme in which various aspects of personality traits such as Communication Skill, Interview Skill, Creative Problem Solving, Inter Personal Skill, Team Building taught during the programme.

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Plan of Action	Achievements/Outcomes
11. Review of faculty members relating to Career Advancement Scheme	Review of faculty members relating to Career Advancement Scheme was carried out in the meeting of IQAC and accordingly the faculties were planned to send Refresher, Orientation Courses. Proposal for CAS were also scrutinized and sent to Joint Director Camp for promotion.
12. To collect feedback on teaching and syllabus	Feedback on syllabus and teaching was collected from students and analysed. Thereafter feedback committee presented its report and was discussed in the meeting and asked the head of the respective departments to communicate it to faculty members.
13. Organization of curricular, co-curricular and extension activities and students festivals	Following activities were planned and practically implemented with the consultation of IQAC:- • Guest Lectures • Guest Lectures under Continuing Education and Extension Cell. • Guest Lecture series under Remedial Coaching Course. • Elocution, Essay and Debate Competition • Lectures arranged by Competitive Examination Centre on various examination such as MPSC, UPSC., Banking, Insurance, Staff Selection etc. • 'COM DHOOM' for commerce students and 'Srujan Mela' for Arts students under which various competitions were held. • Sports Competitions • N.S.S. Day • N.S.S. Special Winter Camp • Tree Plantation Programme • Vision 2018 programme for B.B.A. & B.B.A. (C.A.) students. • N.S.S. 'Yuvak Mahotsav' • N.S.S. Prize Distribution Ceremony • Implementation of 'Earn & Learn' scheme • Celebration of various days such as 'Marathi Rajbhasha Din', 'Hindi Bhasha Din', 'Constitutional Day', 'Yoga Day', 'Geography Day', 'Voters Day'. • Industrial Visits

14. Whether the AQAR was placed before statutory body? : Yes

   Name of the statutory body: College Development Committee
   Date of meeting(s): 26/10/2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
   Yes/No: Yes   Date: 11th and 12th August, 2017

16. Whether institutional data submitted to AISHE: Yes/No: Yes

   Year: 2017-18   Date of Submission: 28/06/2018

17. Does the Institution have Management Information System?　　Yes

　　　　The college uses internet and ERP Tally software named Vriddhi which help to generate different types of data pertaining to students, salaries, fee receipts, profile of teaching staff, online admission process, examination process, accounting documents, library services and many ancillary work related to administration.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain.

The Institution does have mechanism for well-planned curriculum delivery and documentation. The Savitribai Phule Pune University prescribes the syllabus according to which each department and each faculty prepares yearly teaching plans. Accordingly college time-table is prepared and teaching, learning carried out.

The affiliating colleges have rather insignificant role in curriculum designing and development. They adopt the curriculum overview provided by the respective universities. Each college operationalise the curriculum within the overall framework provided, in one's own way depending on its resource potential, Institutional goals and concern and so on. That is each college visualizes the way curriculum has to be carried out-activities who, how, when etc. This process makes its institution unique and reflects on the concern of the college for quality in the form of values emphasized, sensitivities focused on etc.

The affiliated college is essentially a teaching unit which depends on a larger body namely university for legitimising its academic and administrative processes. Its engagement with curricular aspects is mainly in their implementation while its participation in curricular development procedural detailing assessment procedures as well as certification is peripheral and these are 'givens'.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-	-	-	-	-

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
-	-	-	-

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
M.Com	-	August 2017	August 2017	-	August 2017
M.A. English	-	August 2017	August 2017	-	August 2017
M.A. Marathi	-	August 2017	August 2017	-	August 2017
M.A. Economics	-	August 2017	August 2017	-	August 2017
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Courses
No of Students	-	-

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
-	-	-

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Environmental Studies B.A. and B.Com	523
B.B.A – Business Exposer	16

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?

The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment helps in improving the inputs.

A higher education institute with the feedback system in place will have an active process of not only collecting feedback from all stakeholders but also analysing it and identifying and drawing pertinent pointers to enhance the learning effectiveness.

IQAC has formed a Feedback Committee to collect the feedback online and hard copies which are discussed and planned by the committee and taken approval of Principal and IQAC Co-ordinator. Feedback Form is of five types according to the different stakeholders of the college i.e. student, teachers, alumni parents and management of the institution. These forms were filled by different stakeholders and submitted to feedback committee which were analysed and communicated to the concerned teacher through the Head of the Department. In this way the quality in teaching tries to be maintained.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
F.Y.B.Com	480+ 20% increase from the university in the year 2017-18	529	529
S.Y.B.Com	360	371	371
T.Y.B.Com	360	280	280
F.Y.B.A	264	264	264
S.Y.B.A	240	152	152
T.Y.B.A	130	120	120
M.Com-1	60	59	59
M.Com-2	60	46	46
M.A. Economics -1	60	59	59
M.A. Economics -2	60	46	46
M.A. English -1	60	22	22
M.A. English -2	60	11	11
M.A. Marathi -1	60	18	18
M.A. Marathi -2	60	08	08

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

2079:36

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	1830	249	30	03	36

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
36	36	1.7 LCD Projector 2.550 CD &	7 Classroom	-	Yes

		Video 3.E Books - 6000 4.Digital Database -1 5.Moving Projector- 1			

2.3.2 Students mentoring system available in the institution? Give details.

Yes.

We have students mentoring system available in our institution.   Our teachers do not just teach but apart make mentoring which has a much wider perspective than class-room teaching. Our teachers play a wide variety of role as mentor such as-

1. They are caring and supportive to the students.
2. They listen the problems of students and find solutions for them.
3. They help in their financial difficulties.
4. They help in their career planning.
5. They help the students in learning about the college and scholarship opportunities.
6. They help the students by practicing mock interviews.
7. They help in their job search.
8. They help in education and training programmes and conducting industrial visits.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1830	36	1830:36

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	-	-	18

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017-18	Dr. Mrs. Shobha Ingawale	Principal	Solapur Bhushan

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
F.Y.B.A.	-	Year	30/4/2018	22/5/2018
S.Y.B.A.	-	Year	30/4/2018	19/6/2018

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
T.Y.B.A.	-	Year	30/4/2018	19/6/2018
F.Y.B.Com.	-	Year	30/4/2018	17/5/2018
S.Y.B.Com.	-	Year	30/4/2018	5/6/2018
T.Y.B.Com.	-	Year	30/4/2018	5/6/2018
F.Y.B.B.A.	-	Year	30/4/2018	29/5/2018
S.Y.B.B.A.	-	Year	30/4/2018	8/6/2018
T.Y.B.B.A.	-	Year	30/4/2018	8/6/2018
F.Y.B.B.A.(C.A.	-	Year	30/4/2018	29/5/2018
S.Y.B.B.A.(C.A.	-	Year	30/4/2018	8/6/2018
T.Y.B.B.A.(C.A.	-	Year	30/4/2018	8/6/2018
M.A.(Marathi) Part-I	-	Semester-I/II	31/12/2017	31/01/2018
M.A.(Marathi) Part-II	-	Semester-III/IV	30/04/2018	3/7/2018
M.A.(English) Part-I	-	Semester-I/II	31/12/2017	31/01/2018
M.A.(English) Part-II	-	Semester-III/IV	30/04/2018	3/7/2018
M.A.(Eco.) Part-I	-	Semester-I/II	31/12/2017	31/01/2018
M.A.(Eco.) Part-II	-	Semester-III/IV	30/04/2018	3/7/2018
M.Com. Part-I	-	Semester-I/II	31/12/2017	31/01/2018
M.Com. Part-II	-	Semester-III/IV	30/04/2018	9/7/2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level.

Our Institute is affiliated to Savitribai Phule Pune University and runs programmes such as B.A., B.Com., B.B.A., B.B.A. (C.A.), M.A. & M.Com. For B.A. and B.Com. Savitribai Phule Pune University conduct examination annually. For Under Graduate courses Institute conducts the Term End Examinations at the middle of the year. For Post Graduate Courses university conducts the final examination annually and colleges arranges Mid Semester Examination for M.A., M.Com., B.B.A. & B.B.A. (C.A.). Teacher also gives the class assignments, home assignments for U.G. and P.G. students. College also organises Remedial Coaching Course Examination for slow learner students and projects for advance learner students. For maintaining transparency in internal assessment and evaluation in house typing and printing of question papers is undertaken. Institute shows Internal Examination Answer-sheet to the students if demanded. Our institute displays internal marks on Notice-Board.

The responsibility of conducting examination and declaration of result of First Year U.G. Course is with the college therefore to ensure transparency Central Assessment Programme is introduced where all the formalities of assessment is done like university.

Teachers keep track of attendance behavioural information of the students, sincerity in submission practical journal, independent reading and learning of the subject material, communication skills in the class at the time of Oral Practical Examination etc. The overall performance on above aspects are considered and reflected in their practical marks. For the students of B.B.A., B.B.A. (C.A.) due weightages given for attendance in class presentation and assignments, internal tests and tutorials.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters.

University lays down the number of days that would be available for teaching and evaluation. The affiliated college is not entitled to make any modification in this schedule. However to carry out teaching, learning and evaluation process systematically and smoothly. The college prepares an academic calendar by considering all the important curricular, extracurricular and co-curricular activities such as Mid Term, Term End Examination, N.S.S., N.C.C. activities, Departmental activities and activities such as Extra Mural Board, Vidyarthini Manch, Lecture Series, Sports, Short Term Courses, Teaching Time-Table, Teaching Plan, Seminars, Workshops, Vision, Com Dhoom, Srujan Mela, Youth Festival etc. College has 54 different committees and all these committees are supervised by the Principal and respective departmental heads. The Chairperson of each committee gives the plan for his committee based on which academic calendar is prepared by the Academic Planning Committee.

The Principal along with the IQAC Co-ordinator and members hold meeting with the faculty. In this meeting the activities of the year are decided and the implementation of the time-table is also discussed.

Time-Table Committee in consultation with the heads of the departments prepares time-table in advance of the academic year. Similarly teachers prepare teaching plans at the beginning of the semester and these plans are always in consonance with the examination schedule and holidays. Teachers and students are given academic calendar to implement the academic activities.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link).

Weblink: http://www.shahucollegepune.org/Courses/CourseOutcomes.aspx

Our institute is affiliated to Savitribai Phule Pune University. Our all programmes are framed by the University. So the outcomes are only related with the courses which we have started in our Instituted stated as below:-

1) **Tally Course outcomes:-**
   a) Students of Tally course after successful completion will be able to write routine financial transactions and data entry.
   b) Students will be able to prepare finalization of accounts.
   c) Students will be able to understand tax liabilities of the business.
   d) Students will be able to understand goods and service tax and its applicability in day to day accounting system.

2) **Basic Beauty Culture Course outcomes:-**
   a. The students will be able to start their Beauty Parlour or provide their home beauty services.
   b. Students will be gained the basic knowledge and skills required for emerging beauty and cosmetic therapy

3) **Spoken English Course outcomes:-**
   a. Students will be able to speak, communicate and represent themselves in English.
   b. Students will be able to develop proper accent of the language.
   c. Students will be able to understand the basic grammar of spoken English.

4) **Digital Marketing Course outcomes:-**
   a. Student will be able to do marketing of the product online.
   b. Student will be able to start their own advertising and marketing agency.
   c. Student will easily get job in marketing department of Joint Stock Company.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
-	F.Y.B.COM	470	258	54.89
-	S.Y.B.COM	306	171	55.89
-	T.Y.B.COM	245	145	59.18
-	F.Y.B.A	214	92	59.81
-	S.Y.B.A	131	97	74.04
-	T.Y.B.A	111	61	54.5
-	B.B.A	43	23	53.48
-	M.Com	35	34	97.14
-	M.A. Economics	45	43	95.56
-	M.A. English	10	10	100
-	M.A. Marathi	8	8	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Weblink: http://www.shahucollegepune.org/IQAC/StudentSatisfactionSurvey.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	3 years	U.G.C.	1067400	301600
Minor Projects	2 years	B.C.U.D.	230000	115000
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects *(other than compulsory by the College)*	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
-	-	-

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Department of Marathi	01
Department of Geography	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

National/ Internationl	Department	No. of Publication	Average Impact Factor, if any
International	Geography	04	4.075
International	Economics	03	4.10
International	Marathi	01	4.205
International	Commerce	06	4.205
International	Library Science	01	4.205
International	Political Science & Administration	01	4.205
International	Psychology	01	4.205

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Marathi	06

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
-	-	-	-	-	-	-

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-	1	2	1
Presented papers	6	23	4	1
Resource Persons	-	-	-	-

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year:-

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Participation in Disastter Management Camp held at Shivaji University, Kolhapur from 1/6/2017 to 10/6/2017	N.S.S.	1	1
International Yoga Day 21/6/2017	N.S.S.	5	30
Nisarga Wari Abhiyan 27/6/2017 to 28/6/2017	N.S.S.	5	40
Tree Plantation 1/7/2017 to 7/7/2017 Van Mahotsav	N.S.S.	5	25
Tree Plantation on occasion of birth anniversary of our Vice President Hon'ble Ajitdada Pawar on 22/7/2017	N.S.S.	8	40
Cleanliness of Parvati Devdevshwar Sansthan on 15/8/2017	N.S.S.	2	15
Participation in State Level Sampatali Char Prashikshan Workshop 17/8/2017 to 23/8/2017	N.S.S.	1	2
Tree Plantation at S.P. College 16/8/2017 to 22/8/2017	N.S.S.	1	2
Lecture arranged on Yardi Software 15/9/2017	N.S.S.	1	40
Lecture on hand wash and celebration N.S.S. day on 24/9/2017	N.S.S.	5	50
N.S.S. Camp 9/12/2017 to 15/12/2017 Road widening, Cultural Programme, Sampatali char , Cleanliness of village, Lecteres.	N.S.S.	6	101
Participation in University Level Camp Bhausaheb Thorat College, Sangamner 8/1/2018 to 10/1/018.	N.S.S.	1	2
Workshop on 'Lokkala Sanvardhan Aani Sadarikaran' 5/2/2018 to 6/2/2018.	N.S.S.	1	3
'Preshit Mohammed Sarvansthi' National seminar in Poona College on 7/2/2018	N.S.S.	1	2
D.Y. Patil College, Akurdi State Level N.S.S. Camp held at Kalasubai Sikharon 4 to 8 Jan. 2018	N.S.S.	1	4
Yuvak Mahotsav 12 to 19 Jan. 2018 Programmes on Gazalwari, Debate, Elocution Competition, Essay Competition	N.S.S.	6	100

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Birth Anniversary of Mahatma Gandhi on 2/10/2017	N.S.S.	5	40
Participation in Workshop on Syllege on 9/1/2018	N.S.S. & Proudh Nirantar & Dnyanvistar	2	2
Participation in Water Olympiad Competition	N.S.S.	1	4
Participation in Gad Sanvardhan Shibir 28/2/2018 to 3/3/2018	N.S.S.	1	4
Participation in the programme Pollution Free Pune City to motivate students to use the bicycles organised by Savitribai Phule Pune University.	N.S.S.	1	4
Participation in 'World Womens Day' programme on 8.3.2018	N.S.S.	1	25

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-	-	-

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachha Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachha Bharat Abhiyan 27/6/2017 to 4/7/2017 Aalandi to Pandharpur National Dindi	N.S.S.	Swachha Bharat Abhiyan	1	2
Swachha Bharat Abhiyan Cleanliness of college premises main building and library building 5/8/2017 to 9/8/2017	N.S.S.	Swachha Bharat Abhiyan	1	2
Swachha Bharat Abhiyan Cleanlinss of Taljai Hill and Parvat Hill. 11/8/2017 to 13/8/2017	N.S.S.	Swachha Bharat Abhiyan	5	25
Giant Group of Pune Visionary Vyasan Mukti Abhiyan	N.S.S.	Vyasan Mukti Abhiyan	5	40

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachha Bharat Abhiyan Cleanliness of Parvati Bhaji Market 9/9/2017	N.S.S.	Swachha Bharat Abhiyan	1	20
Police Mitra	N.S.S.	Participation in Ganeshotsav as volunteers to manage traffic	5	20
Swachha Bharat Abhiyan Cleanliness of Parvati Hills	N.S.S.	Swachha Bharat Abhiyan	1	40
Medical Camp for teaching & non-teaching staff	N.S.S. & Unique Care Health Centre	Medical check-up	5	80
Yuwa Chetana Programme on 12/1/2018	N.S.S. & Prajapita Brahmakumari	Lecture on 'Preservation of ethical values'	4	40

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
-	-	-	-

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
-	-	-	-	-

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Prajapita Brahmakumari	10.8.2017	Seminars, Workshops, Lectures	100

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2,50,000/-	2,47,613/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	67 Acer	-
Class rooms	23	-
Laboratories	3+2=05	-
Seminar Halls	02	-
Classrooms with LCD facilities	01	03
Classrooms with Wi-Fi/ LAN	02	01
Seminar halls with ICT facilities	02	-
Video Centre	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	06
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1,48,000/-
Others – Painting college building	-	45,64,293/-

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vriddhi Software	Fully	2.0	2012

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22,439	23,38,864	140	27,755	22579	23,66,619/-
Reference Books	25337	2787149	566	142809	25903	2929958
e-Books	3135000	5750	-	-	3135000	5750
Journals	75	67917	60	48236	60	48236
e-Journals	6000	5750	-	-	6000	5750
Digital Database	1	5750	-	-	1	5750
CD & Video	510	-	40	-	550	-
Library automation	1	8800	-	-	1	8800
Weeding (Hard & Soft)	12700	1344500	-	-	12700	1344500
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	219	04	Yes	02	04	20	18	36	-
Added	-	-	-	-	-	-	-	-	-
Total	219	04	Yes	02	04	20	18	36	-

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

36 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	-

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
Dr. R.D. Suram	Fundamentals of Office Management	Mooc	June 2018

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
320000	306122	150000	137613

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (information to be available in institutional Website, provide link)

Weblink: http://www.shahucollegepune.org/IQAC.aspx

Library:-

Our college has central library building along with 7 departmental libraries headed by college Librarian, who is premises superior for UG, PG and reference section.

Library Advisory Committee is constituted for smooth functioning and efficient working of library and policies such budgetary and purchasing, circulation, withdrawal, serial control, digital library, library portal. Duties and objectives of Library Advisory Committee are as follows:-

- Purchasing of new books, renewal of journals (hard and soft copy).
- To frame and implement the rules/strategies regarding issuing of books and journals from library.
- To execute guidelines for optimum utilization of available resources and providing better services.

- To maintain and update all records in library.
- To address issues and grievances pertaining to library facilities.
- Library portal updating and feedback policy.

The committee implements following initiatives to make library user friendly-
- Book bank scheme
- Display of new arrivals
- Provision for quick searching of books by OPAC software to update and upgrade the library as per the changing needs of curriculum.
- To seek feedback and suggestions of users to render better services.
- Receiving new titles from different vendors and taking suggestion from faculty members for purchase of the new books.
- Arrangement of book exhibition in institution premises for students and faculty.

Gymkhana:-

For Gymkhana we have maintained Register for students. The students who wanted to use sports equipments can write their name in Register and can use the sports equipments. All sports equipments are regularly maintained and properly utilized. We have the outside agencies who maintain our equipments. Apart from this there is the Gymkhana Committee including Physical Director who usually takes decisions for addition of new sports and equipments.

Class-Rooms & Computers:-

Class-Rooms are maintained by Class IV personnel of the college. Class-Rooms are also maintained by outside agencies who visit the college frequently as per the need. Class-Rooms are available for all classes as per the time-table.

Students can access the computers in Computer Laboratory with the permission of the head by enrolling their name in the register maintained.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	1.Krantijyoti Savitribai Phule 2.Arthik Durbal Ghatk 3. Rajarshi Shahu Shishyvrutti Yojana	14 30 09	70,000 1,20,000 1,26,000
Financial support from other sources			
a) National	-	-	-
b) International	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1.Soft skill Development	-	51	University
2. Remedial Coaching	-	198	University
3.Language lab	-	81	University
4. Bridge Courses	-	40	University
5.Yoga and Meditation	-	80	University
6. Personal Counselling & Mentoring	-	35	University
7. Career Counselling	-	72	University
8. Special Guidance Scheme - 1	22/01/2018	40	University
9. Special Guidance Scheme - 2	23/02/2018	125	University

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	-	50	100	-	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	-	-

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
05	72	13	PIBM,WNS, VRV, HDB Financial, Zeel Education,	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education- PG	Programme graduated from - UG	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	M.A. English M.A. Economics M.A. Marathi M.Com	T.Y.B.Com -145 T.Y.B.A -111 T.Y.B.B.A- 61	English -53 Psychology Marathi Political Science Economics Geography	-	-

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Prashant Arsul- Commerce	-
SET	Prashant Arsul- Commerce	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-
Any Other	-	-

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level - Inter Collegiate	Participants
1. Street Play	BMCC	22
2. Dance	Moze College Pune	08

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal/ Rank	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	2nd	National	National Rifle Shooting	-		Vinaykumar Patil S.Y.B.A
2017-18	1st	National	National Archery Competition	-		Tanmay Malusare S.Y.B.A
2017-18	2nd	National	National Free Style Wrestling Competition	-		Kumar Shelar

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution.

We have democratic system of Management. In our Institute we consider all our stakeholders equally important for the development of our college. We have decentralized decision making system that is why in our decision making. We involve all our stakeholders in that students have very important place. We involve all our students in our decision making process. For that purpose students representatives are there in every important committee like Internal Quality Assurance Cell, College Development Committee, Students Representatives represent the students community in the meetings. They play very active role in decision making of various academic and administrative bodies.

5.3 Alumni Engagement : NIL

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details:

No. The registration of alumni association is in process.

5.3.2 No. of enrolled Alumni: **NIL**

5.3.3 Alumni contribution during the year (in Rupees) :   **NIL**

5.3.4 Meetings/activities organized by Alumni Association : **02**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year.

There are many such practices of decentralization and participative management. We have inclusive and participative management. The teacher members are elected in accordance with the strict procedure. This teacher members are included in the College Development Committee meetings and participate in the decision making.

There are many decentralization practices in the college. There are about 54 for various practices that are carried out in the academic year. This committee's work under the Chairman. The Chairman along with his members has the freedom to plan the year round programme of his committee. He takes decisions and is approved by the Principal.

We have the Students Welfare Committee which has sub-committee working under it like Earn & Learn Scheme for economically weak students. The work of the committee start along with the starting of the academic year. Applications are invited from the economically weaker students. The applications are scrutinized and interviews are taken and deserving students are selected and are given jobs in the various departments and administration sections for the academic year. This decisions are taken by the Chairman The Students Welfare Committee also looks into the distribution of scholarship to the students. The members of the committee inform the students about availability of various scholarships through notices and websites.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:

Yes.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development:- Syllabus for the affiliated colleges is framed by the University. It's implementation is done at college level with supportive activities such as Lecture Series, Poster Presentation, Power Point Presentation, Project Work, Practical, Demonstrations, Group Discussions, Mock Plays, Mock Interviews, Workshops, Seminars, Industrial Visit, Placement, Study Tour etc.

Teaching and Learning:- Along with traditional class-rooms teaching we have introduced I.C.T. based teaching and learning methods such Power Point Presentations, Online lectures through virtual class-rooms are arranged in the college. Students also make Power Point Presentations on the topics advised by the teacher. Internet facility with wi fi system provided to teachers and students to enhance and enrich the teaching, learning process. Website, Webpage Portal is also provided to the students from where Time-Table, Syllabus, Question-Papers can be sought. E-sources are made available for syllabus, reference material, modern question-papers etc.

Examination and Evaluation:- As the college is affiliated to the Savitribai Phule Pune University, we follow the examination pattern of the university. Term End and Annual Examination Pattern is followed for the U.G. courses whereas the semester pattern is followed for P.G. courses. University has prescribed Semester End Examination, Credit Course, Assignments, Tutorials and Power Point Presentations which is adopted by us. Annual Examination Evaluation is done through Central Assessment Programme at University level

declared by the University. The concerned teachers attend the CAP for evaluation and assessment.
Research and Development:- Research is done on a very extensive scale in the college. We have the Research Centre for Commerce. Nearly 90% of the teachers have completed their Ph.D. Many of the teachers are Research Guide who guide their students for M.Phil. and Ph.D. courses. Major and Minor Research Projects are done by many of the teachers. This research projects are sponsored and funded by agencies like U.G.C. and B.C.U.D. Students are guided by the teachers for various research projects and competitions. 'Avishkar' is one of such competition where students present their projects. Teacher help and guide the students for such events.
Library, ICT and Physical Infrastructure / Instrumentation:- A well-equipped and updated library is available. Library has rich and rare collection of books and periodicals with automation of all its functions. It also have digital library, institutional repository and reference sections. It has multimedia collections of C.Ds., Cassettes etc. Library has subscribed N-list, database including E-Journals, OPAC, E-Library Bulletin , Computer Laboratory, Language Laboratory well-equipped advanced technology with latest configuration, necessary software and accessories. Virtual class-rooms with computers, L.C.D. Projector for online teaching, broad band connection internet Wi Fi etc.
Human Resource Management:- Requirements for teachers are sought from the heads of various departments. Advertisements in the News-papers are given as per requirements and prior interviews are taken. Accordingly the teachers on various posts are appointed.   **Retaining the teachers:-** Teachers are given incentives and token of appreciation from time to time. Certain welfare measures are also undertaken to maintain a good relationship. We have participative management.
Industry Interaction / Collaboration:- To enrich and enhance students practical knowledge about the subjects industrial visits are arranged. Students get first-hand knowledge about the working of industry, company and bank. Industrial visits provide students with an opportunity. To learn practical things, interaction, working methods and employment practices. It provides an insight into the real working environment of the industry help students to see their future place in the working world. Collaboration and M.O.Us with various industries and companies makes possible the industrial visits, placement opportunities and in hand training to the students. In the year 2017-18, Commerce Department undertook industrial visit to Baramati Agro Tourism, Baramati on 17th Feb. 2018.
Admission of Students:- Admissions are made as per the rules and regulations framed by the Govt. of Maharashtra and Savitribai Phule Pune University. Admissions are made through the online process where students fill their admission forms online and also submit the hard copy. The students passing H.S.C. Examination of Maharashtra State Board of Higher Secondary Education or equivalent examination of any other statutory board or university are eligible for admission to the first year of degree course. Students who have passed B.A., B.Com. or equivalent examination of S.P.P.U. or any other recognized university are eligible to do P.G. courses in respective subjects.

6.2.2 : Implementation of e-governance in areas of operations:

Planning and Development:- The college has adopted 'Vriddhi' software for day-to-day functioning planning, development and administration of the college. Software itself provides various modules whereby all admission forms are sought online from the students. Scholarship Forms are also filled up online with the help of software. Fees of the students are collected and supported by the system. 'Vriddhi' software has made day-to-day administration of the office smooth and efficient. Academic Plan and Academic Calendar and Prospectus is available on the Website. Notices for students, syllabus, time-tables, examination schedules, schedules for practical examination is also made available on Website. College takes online feedback of the students on college Website.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017-18	Dr S B Ingawale	37th State Level Principal Forum	Grant	2500
2017-18	Prof. Mrs. P.V. Naikwadi	National Conference on Development of Reading Culture & Changing Role of Libraries	Grant	600
2017-18	Dr. G.K. Madhe	XII International Geography Conference	U.G.C.	2200
2017-18	Prof. P.P. Jadhav Prof. Dr. R.D. Suram Prof. Dr. G.K. Madhe	National Teachers Congress	Non-Grant	1700 1700 1700
2017-18	Prof. S.P. Shende	National Level Seminar on Contemporary Legal Issues in Commerce, Management, Finance & Economics	Non-Grant	750
2017-18	Prof. Dr. Mrs. R.S. Shitole	International Conference on Innovation Practice in Development of Commerce, Management, Computer Science & Application	Non-Grant	2000

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18	-	Role of Non-Teaching Staff (Class IV) in administrative work.	23/2/2018 to 24/2/2018	30	100

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Faculty Development Programme held in Wadia College, Pune for 7 days on 'Goods & Service Tax'	6	20/2/2018 to 27/2/2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
-	-	-	-

6.3.5 Welfare schemes for

Teaching & Non-Teaching Staff	• P.F. & Gratuity • Employees Credit Cooperative Society provides loans at concessional rate of interest. • Emergency loan is provided for fulfilment of immediate need. • Medical Reimbursement • Canteen facility • Parking facility • Health Club • Swimming Pool at concessional rate. • Medical, Earn, Duty & Casual leaves are available as per government rules. • Organisation of sports such as Cricket Matches.
Students	• Canteen facility • Parking facility • Health Club at concessional rate. • Swimming Pool at concessional rate. • Poor Boys' Fund

	- Competitive Examination Centre
	- Remedial Coaching
	- Earn & Learn Scheme
	- Book Bank facility
	- Scholarships & Freeships
	- Hostel for Boys & Girls
	- Playground
	- Ladies Common Room
	- Public Transport facility

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly.

Audit is a systematic examination of Books of Accounts. It ensures true and fair picture of business and accounting process. Audit ensures transparency which our Institute always tries to have. For that purpose our Institute conducts audit internally as well as externally. External Audit is conducted every year which is undertaken by the Statutory Auditors. An Internal Audit is conducted every year or sometimes after two years as per the requirement. The Internal Audit is conducted by internal office bearers of the Institute. We have Shri Shahu Sevak Co-operative Credit Society where we undertake audit every year and the grade of audit is 'A' for it.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
-	-	-

6.4.2 Total corpus fund generated   -

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Green Audit Energy Audit	Green Power Solution	No	-

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher Association calls regular meets of the parents for improvement in the performance of the students.
2. Parent Teacher Association helps poor and needy students from Poor Students Fund.
3. Parent Teacher Association helps the students through Psychology Department and try to help in their career development.

6.5.3 Development programmes for support staff (at least three)

1. We arrange the seminar and work-shops for support staff.
2. Sending the support staff to participate in various sports competition outside the college.
3. Sending the support staff to participate in various seminars and workshops outside the college.
4. Motivate the support staff for higher studies and thereby promote them to higher rankings.
5. In case of premature death of a support staff the family member of support staff is given the job.

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. No-vehicle day at the end of every month.
2. Value addition programme in the year 2017-18.
3. Installation of Solar Energy Project.
4. Tie-up with ISKCON and Brahmakumaries for life skills and personality development of the students.
5. Planning for seminars and workshops in the subject 'E-content Development' and Institutionalization of IQAC and new NAAC guidelines.
6. Started framing the ethical code for the teaching and non-teaching staff and students.
7. Taken the Mock Interviews of the competitive examination students.
8. Institution started Rajarshi Shahu Academy for skill development of the students. Our teachers played active part in it.
9. Organised rallies against Drug Addiction, Road Safety, Use of Helmet, Beti Bachav, Beti Padhav, Ban on Polythene and Plastic Bags and Swachha Bharat Abhiyan.
10. Our students helped Local Police Department in Ganeshotsav.
11. Our students participated in cleanliness of the river.
12. We increased the I.C.T. based lectures in the college.

6.5.5

a. Submission of Data for AISHE portal : Yes
b. Participation in NIRF : No
c. ISO Certification : No
d. NBA or any other quality audit : Yes. Green Audit & Energy Audit.

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from------to------)	Number of participants
2017-18	Regular meeting of IQAC Cell	Throughout the year as per need	Throughout the year as per need	All NAAC Criterion Heads and their committee members

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- -to------)	Number of participants
2017-18	Submission of AQAR to NAAC	Dec. 2018	Dec. 2018	IQAC documentation committee and co-ordeinators
2017-18	Feedback from stakeholders	At the end of the semester	At the end of the semester	Participants, Students, Teachers, Parents, Management, Alumni
2017-18	Green Audit	Nov. 2018	Nov. 2018	IQAC Committee
2017-18	Energy Audit	Nov. 2018	Nov. 2018	IQAC Committee
2017-18	Academic & Administrative Audit	To be undertaken in the month of March 2019	To be undertaken in the month of March 2019	All teaching and non-teaching staff of the college

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	**Male**
Workshop organised on 'Gender Equity'	25.1.2018	34	40
Democracy Celebration	26.1.2018 to 10.2.2018	15	25
Bindhast Bol Programme jointly organised by Students Development Cell & Vidyarthini Manch for Girls	5.12.2017	52	-
Information on obesity and diet	12.2.2018	33	-
'Vedh Tarunyacha: Sanvad Tumcha Aamcha' workshop on personality development on youth problems attraction for different sex communication with parents	16.1.2018	16	24
Participation in Street Play: Savitri Jotiba Samata Utsav	Jan. 2018	4	5

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

1. Use of MIS i.e. Management Information System in Office Administration .
2. Use of Information and Communication Technology for communication with students.
3. Digitization of record.
4. Use of renewable energy i.e. Solar Energy is installed in college.
5. We have planted more than one lac trees in our campus and because of that our campus has become eco-friendly with full of green environment.
6. We have solid waste management. We dispose of all our wastages inside in our premises only.
7. Our campus is plastic free. Use of plastic is strictly prohibited.
8. Our campus is horn free as there is no much of the vehicles inside in the campus area except staff.
9. Class-rooms of college are provided with dustbins.
10. Cartridges of printers are refilled outside the college campus.

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9. Class-rooms of college are provided with dustbins.
10. Cartridges of printers are refilled outside the college campus.

11. We observe 'No-vehicle Day' at the end of every month where staff of the college use public transport and bicycles.
12. We have pedestrian friendly road inside in our campus.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities (Separate section for reading special corner)	Yes	12
Provision for lift	No	-
Ramp/ Rails	Yes	
Braille Software/facilities (Audio collection)	Yes	3
Rest Rooms	Yes	1
Scribes for examination	Yes	8
Special skill development for differently abled students	Yes	3
Any other similar facility: Book Bank	Yes	10

7.1.4 Inclusion and Situations

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	1	1	26.6.2018 3 hrs.	Anti-Drug Rally	Drug addiction	Staff-2 Students-80
2017-18	1	1	17.9.2017 to 27.9.2017	Ganeshotsav	Management of Ganeshotsav and helping to local police	20
2017-18	1	1	27.6.2017 to 4.7.2017	Dindi	Cleanliness	2
2017-18	1	1	1.7.2017 to 7.7.2017	Tree plantation	Tree plantation	25
2017-18	1	1	11.8.2017 to 13.8.2017	Cleanliness under Swachha Bharat Abhiyan	Cleanliness	25

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	1	1	16.8.2017 to 22.8.2017	Tree plantation	Tree plantation	2
2017-18	1	1	9.9.2017	Cleanliness of Parvati Vegetable Market	Study on Problems of Cleanliness of Vegetable Market	5
2017-18	1	1	6.8.2017	Swachha Bharat Abhiyan	Cleanliness	50

7.1.5 Human Values and Professional Ethics: NIL		
Code of conduct (handbooks) for various stakeholders		
Title	**Date of Publication**	**Follow up (maximum 100 words each)**
-	-	-

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	**Duration (from--------to-------)**	**Number of participants**
Open book test on Bhagvatgeeta	15.12.2017	30
Lecture organised on Values and Ethics By Prajapita Brahmakumari	15 & 16 Feb. 2018	45
Lecture organised on Values and Ethics by Dr. Keshavananda from Iskon, Kondhwa	12.1.2018	95
Lecture on Values and Ethics: Rathyatra	12.1.2018	12
'Preshit Mohammed Sarvansathi' programme organised by Poona College	7.2.2018	2

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. No-vehicle Day
2. Tree Plantation
3. No-Plastic Zone
4. Use of Solar Energy
5. Solid Waste Management

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

Weblink: http://www.shahucollegepune.org/IQAC.aspx

Title of practice	Dukan Jatra: Com Dhoom
Objectives of the practice	• To create self-employment • To make the students Entrepreneur
The Context	• To reduce the un-employment • To make the students self-sufficient
Practice	This is our regular best practice as every year we arrange 'Comm Dhoom Dukan Jatra' in our college in 2nd term. In this participated students are required to sale their products by establishing mini shops (Dukan) in the college. They not only have to sale their products but also earn the profits on it. Along with this the quality, presentation and test of the product which they are selling is seen by the Organizers.
Evidence of success	Students get the idea about how to sale the product, later on it is noticed that the students have successfully started their businesses out of this practice.
Title of practice	Best Reader Award for Students and Teachers
Objectives of the practice	To create the habits of reading among teachers and students.
The Context	Library provides various books, magazines, journals and news-papers. To make the maximum utilization of library facilities, students and teachers are being motivated.
Practice	Every year 1 teacher and 1 student is selected, who has used library at the maximum extent.
Evidence of success	Students and teachers have started using the library facilities.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the web link of the institution in not more than 500 words
Weblink: http://www.shahucollegepune.org/IQAC.aspx

Shri Shahu Mandir Mahavidyalaya, Pune is distinct in its environment friendly approach. Its contribution towards nature and environment is substantial and indispensable which can be easily recognized as soon as one enters in the premises of the institution.

When the college started at the foot of Parvati hills this 67 acres of land was barren and desert like. Now as on today we have more than two lakh trees in our campus. This is unique in all Pune. These many trees one will not find in the entire Pune city region which is the distinctive quality of our college.

Very hard efforts have been made to retain the natural beauty of this area and to beautify it even more as a result of this great contribution to environment the Government of Maharashtra awarded 'Vanashree Puraskar' to our institute Akhil Bharatiya Maratha Shikshan Parishad, Pune in 1996 and Pune Municipal Corporation honoured it with the 'Harit Pune Puraskar' in the year 2000.

8. Future Plans of action for next academic year (500 words)
1. To introduce new courses and add-on programs
2. To increase the MOUs and linkages with Industry, University, College
3. To organize International Conference
4. To expand and strengthen placement activities.
5. To develop Canteen.
6. To tie-up with professional bodies like ICAI, ICMA & ICSI.

(Prof. P.P. Jadhav)

Signature of the Coordinator, IQAC

(Prin. Dr. Mrs. S..B. Ingawale)

Signature of the Chairperson, IQAC

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