YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SHAHU MANDIR MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Vilas Patil
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024221424
• Mobile no	9822241451
• Registered e-mail	iqac@shahucollegepune.org
• Alternate e-mail	principalssmmpune9@gmail.com
• Address	Parvati Ramana Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411009
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Pravin Prabhakar Jadhav**
• Phone No.	**02024221424**
• Alternate phone No.	**02024222006**
• Mobile	**09822084524**
• IQAC e-mail address	**iqac@shahucollegepune.org**
• Alternate Email address	**pravin6901@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.shahucollegepune.org/iqac-reports/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shahucollegepune.org/iqac-reports/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80 to 85%**	**2004**	**27/03/2003**	**26/03/2011**
Cycle 2	**A**	**3.03**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**A**	**3.10**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**12/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Arranged online lectures as college was not working offline due to covid 2)Undertook international seminar with liabrary on research and liabrary services. 3)Strengthen the competitive examination center by arranging career cutta program 4) Started internship program for tybcom students 5)Made tie up with certain companies and undertook MOUS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1)Planned for online lectures	Iqac planned for online lectures because of lock down college wasworking on online mode
2)Planned for undertaking international seminar	Iqac planned for undertaking international seminar in collaboration with library on library and research services
3) Planned to undertake career katta programe	Career katta programe of maharashtra higher and technical education ministry in association with maharashtra information technology department successfully implemented in college and also received first prize under the programe in pune division
4)Plan to strengthen the commerce research center	Iqac strengthen the commerce research center by incresing the guides and number of student researchers
5)Plan to have mock parliament program	Department of political science organised mock parliament program at college and participated at intercollegiate level competition at H V Desai college where college received best opposition award

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
no	Nil

15.Multidisciplinary / interdisciplinary

The institute being multi-disciplinary, process of designing syllabi for academic programmes would take care of inclusion of multi-disciplinary elements. . • Some of the Departments conduct collaborative experiential learning activities viz. B.Com. students understand constitutional process of passage of a bill during Mock Parliament. Arts (psychology) departments screen movies and provide e resources jointly on inter-disciplinary contents. • Courses viz. Environmental Studies and Democracy, Decentralization and Governance offered at Under Graduate are inter-disciplinary. Credits on Human Rights, Introduction to Constitution and Cyber Security offered at PG level are inter-disciplinary. • Certificate / Value Added Courses and specialized courses offered by Departments in Humanities viz. Modi Script, Spoken English are multi-disciplinary in nature. • Students are encouraged to take up multidisciplinary courses and MOOCs available on Swayam, e-PGPathshala and NPTEL portals.

16.Academic bank of credits (ABC):

With the introduction of new education policy, the institute is in process of registering on Academic Bank of Credits (ABC) via the National Academic Depository (NAD). This would enable student mobility and academic flexibility.

17.Skill development:

NEP emphasizes on skill development as a tool for empowering youth by bridging the skill gap. • Skilling enhances the employability: college conducts symposia, conferences/seminars, workshops, hands-on-training programs, interactive sessions, engage students in project-based learning • Use of Virtual Lab and virtual dissection for practical purpose is conducted • MOUs with industry (Manufacturing, IT and Service Sector) are signed for internships. • Industrial and study tours are regularly organized • College jointly with Industry organizes Soft Skill workshops for final year students. Commerce department regularly organize department-specific soft-skill workshops • Computerized Accounting in Tally and Spoken English • Internships/Apprenticeship/On Job Training : students are motivated and provided necessary support for internships/apprenticeships/on job training programs. (Students from Commerce faculty regularly work in Banks on-job trainings, Psychology students work in NGOs on mental health and related issues. Commerce department conducts com-dh oom activity in which student of commerce and management BBA AND

BBAIB sell their products • Expert Lectures : experts are regularly invited for interactive sessions, guidance and expert-lectures for students and faculty members • Employer and Industry representatives on IQAC guide on required skills for enhancing employability. •

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): • College is taking substantial efforts to revive and popularize Indian traditional knowledge by designing and conducting special courses for instance Vedic Mathematics, Modi (Medieval) Script which was used during Shivaji Maharaj era • Under-Graduate and Post-Graduate programs in the faculty of Arts and Commerce are taught in bilingual way (English and Vernacular) • Marathi, Hindi and Urdu are covered in Modern Indian Languages training, Vachan Prerna Din (Day for cultivating reading habit) and Marathi Raj Bhasha Din are commemorated annually. Book reading club has been started • Various activities under Arts circle themed on Indian history, culture and national integration • College magazine, RAJARSHI covers and highlights Indian culture and encourages international students to know and explore the Great Indian traditions •

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): • College emphasizes on Outcome based learning • College has devised a formal mechanism for mapping of Program Outcomes (PO) and Course Outcomes (CO) • Performance in University examinations, securing ranks and Gold Medals , professional examinations (CA/CS/CMA) ,Outcomes include Placement, Research Publications, Participation in events, Intellectual Property, performance in competitive examinations (MPSC) and discipline specific exams (NET/SLET, GATE, JAM, BET) •

20.Distance education/online education:

• College is providing online education to various courses. Teaching faculty is roped in for dissemination, paper setting and evaluation. • Some of the teaching faculty have contributed for preparing study material and a few teachers have prepared online course for Swayam/NPTEL. • Under the new economic policy we are planning to introduce our own distance learning courses. • We are fully using a customized Learning Management System Model, besides Microsoft Teams, G-Suit, Live Streaming of college events is practiced • Infrastructure for e-learning Capacity building of faculty for online teaching has been done • Teaching faculty reaching out as resource person in online mode.

Extended Profile

1.Programme

1.1	**406**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**2322**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2	**402**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**708**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**44**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]()

3.2 Number of sanctioned posts during the year	30

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2017284
4.3 Total number of computers on campus for academic purposes	225

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to the the Savitribai Phule Pune University. Thus the planned curriculum and documentation and implementation is done in accordance with the directives ofSavitribai Phule Pune University. Teaching, learning and other academic activities like seminars workshops, guest lectures areplanned well in advance by the different departments of the college.An academic calendar mentioning all the activities is prepared atthe beginning of the academic year. A well structured strategythrough the timetable is followed to facilitate optimum teaching andlearning processes. Thefaculty members prepare and follow theteaching Plans and maintain a diary for their activities. Thesemester pattern for undergraduate classes was introduced in theacademic year, of 2019-2020 by the Savitribai Phule PuneUniversity.This pattern was implemented at the second year level in2021.A well equipped library is one of the assets of our college which not only provides books to the students but also offers guidance in various waysYouth festival is an important event carriedout in our college.The teaching process is very effective and

resultoriented. Majority of the faculties have more than 90% success.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/12/Time-table-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching and learning process and all other curricularactivities in the college are conducted in accordance with the directives of the SPPU. A well-planned time-table is prepared wellin advance for the smooth conduct in the academic year. An academiccalendar is also prepared for conducting the academic programs aswell as the curricular and extra-curricular activities. A wellstructured strategy through the time-table and academic calendar isfollowed to facilitate optimum teaching and learning process. Thecontinuous internal evaluation is conducted according to theacademic calendar via the tutorials, assignments, practicals etc. inthe college. The schedules of these tutorials, assignments etc are mentioned in the academic calendar. The Final Evaluation is doneaccording to the schedules and the directions of the university.With the on-going pandemic of COVID-19, the college was forced toconduct online working for all the academic and extra-curricularactivities. Online classes and programs were conducted. Thus theContinuous Internal Evaluation had to be conducted online. TheContinuous Internal Evaluation for the academic year of 2020-21 was conducted through online test-Proctor Method and Multiple ChoiceQuestions. Assignments, tutorials project work, online viva-voce.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/12/1.1.2-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	**A. All of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has an excellent work culture environment. Thusprofessional ethics and matters relating to gender sensitivity andhuman values are considered to be very important.The teachersthrough their on behaviour project examples to the students.Thereare various courses through which the matters like work cultureprofessional ethics gender sensitivity and human valuesenvironmental awareness and sustainability are included in thecurriculam.There is compulsory course for the students at the secondyear graduation level of environmental awareness we have credit courses for gender sensitivity and human values.Besides the institution implements the programes to imbibe the abovementioned values in the students. We celebrate birthanniversaries jayantis of the great leadersWe have tie up with ISKON and Brahmakumaries this help us toinculcate human values in the studentsPage.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]()

1.3.3 - Number of students undertaking project work/field work/ internships

569

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]()

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.shahucollegepune.org/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.shahucollegepune.org/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2322

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3102

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After assessment in the examination we come to know the students whoare advanced learners and slow learners. The students who have scored less marks in certain courses or havefailed to this students we arrange remedial coaching Teaching students who are academically average or very poor is achallenge. Therefore, in order to bridge the knowledge gap of theenrolled students, college organizes Spoken English, Soft SkillDevelopment programs at the beginning of the academic year. Remedialcoaching lectures of various difficult subjects such as English,Accountancy, Mathematics, Economics, Auditing and Taxation.The needs of the advanced learners are identified by theirparticipation in the seminars, workshops, various in-housecompetitions, performance in the term end and final examinations. Tofulfill their learning needs, such advanced learners are promoted toparticipate in and out of the college such as the mock parliament competitions, elocution competitions, essay writing competitions.They are promoted to participate in seminars to be held in thecollege and other colleges. In addition, toppers of every class arenominated as members of the students' council. Students aremotivated to write articles and essays on current topics in theannual college magazine 'Rajarshi'.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/12/2.2.1-programme-for-slow-learners-2021-22.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2322	**44**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers of the college are encouraged to adopt student-centricmethods in their day to day teaching. In addition to regular lecturemethod, renowned personalities are invited to deliver expertlectures on selected topics. Various methods like group discussions,debates, presentations, Essay writing competitions, elocution,personality development programmes, lecture series for preparingcompetitive examinations, Wall paper presentations, posterexhibitions, power point presentations, Street plays, marketingfunda, management games, assignments, Project work, practicals by students are encouraged and implemented.Students are assigned topics and encouraged to collect information from various sources and prepare their projects. This helps thestudents to enrich their skills of conducting research and itseffective presentations. Project work is done by students of BBA,BBA(CA), M.Com. and M.A. They prepare project works as designed bythe university.Students are sent to visit banks, C.A. firms, industrial units,share broker's office, Stock Exchange, Registrar of CooperativeSocieties etc. to interact with the personnel and collect first handinformation The guest lectures, industrial visits, field visits, study tours andother events are planned and organized with the active participationof students.Students also perform mock parliament.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers deliver lectures as per need of the topic with thehelp of Power Point Presentation in Art and Commerce stream. Whereas all practical sessions in BBA (CA) and BBA aredelivered in the computer laboratory with the help of LCDs. Internet facility is available to all the laboratories. Wi-Ficonnectivity is available at important points. There are three well-equipped computer labs for students

wherethey get high speed internet facility. LCD Projectors are available in most of the departments.E-journals and e-books are made available through N-List, Inflibnet facility. Library has completed its automation.Library has a rich collection of CDs, DVDs and digitalized rare books. Latest updated Software as per the requirement of Departmentof BBA (CA) are provided and made available for students.Well equipped language laboratory is also available.Most of the efforts are made towards papersless office for transactions and communications.Every department has a computer and internet connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the college is affiliated to Savitribai Phule Pune University,separate weightage is not assigned for the overall

development ofstudents. However, the college ensures that the students should begroomed properly through the internal assessment. Transparency inthe internal assessment is maintained byIn house typing and printing of question papers. Showing internal examination answer sheets to the students.Displaying the internal marks on notice boards.The responsibility of conducting of examination and declaringthe result of First year undergraduate Courses is with thecollege. Therefore to ensure transparency Central AssessmentProgramme (CAP) is introduced.Teachers on their own keep track of the attendance, behaviouralinformation of the students, sincerity in submission of practicaljournal, independent reading and learning of the subject materials,communication skills in the class and at the time of oralpracticalexam etc. The overall performance on the above aspects areconsidered and reflected in their practicalarks. For the studentsof BBA, BBA (CA), M.Com., M.A. Courses, due weightage is given forattendance in class, presentations and assignments, internal testsand tutorials. Once the marks are ready, they are displayed on thecollege notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/12/2.5.1-mechanism-of-internal-assessment21-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College and University have a well-defined process foraddressing the grievances with reference to evaluation. The following details provide a brief overview of the grievancesRedressal system.The grievances with reference to the evaluation at differentinternal exams and tests are addressed by the College examinationcommittee. The college looks in to the grievances related toExamination form filling, Issue of examination Hall Ticket,Evaluation etc. The studentswrite an application to the Principalregarding any type of grievances related to evaluation.Grievances regarding discrepancies in Name (spelling), Subjectselection, Revaluation and Mark-sheet are addressed by the collegeexamination cell and forwarded to the University examination centerafter authentication. Afterwards, the result regarding grievances received from the University is communicated to students. Thestudent can submit an application for revaluation along with thedemand for photocopy. The university examination department resolvessuch complaint within 45 days. If any

mistake is found, the studenthas to submit original marks sheet to the university and thenreceives revised mark sheet.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the college has learning outcomes. Every course and everysubject has a set of objectives which is kept as the academiclearning outcome / objectives and is approved by the Board ofStudies and Academic Council. Some of them are in-depth subjectknowledge, basic practical skills related to subject, goodcommunication skills etc. In addition, the mission of the college also determines its learning outcomes. The mission is to empower thesocio-economically and academically backward students throughquality and value based education. All the stakeholders are madeaware of this through classroom teaching, induction programme,magazine of the college, parent-teacher meetings, alumni meetings, college website, Flex at the conspicuous places in the collegepremises, personal counselling at the time of admission etc. In addition, the college encourages all its departments to clearlystate the learning outcomes of its course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors and communicates the progress and performanceof students through the duration of the course in the followingways: The marks of each internal examination i.e. tests,presentations and term end examinations are communicated to students either in the classroom or by displaying on theNotice Board.The result committee prepares subject wise result analysis toreview the performance of

each class.Parent-teacher meetings are organized to build rapport with the parents.Classroom tests, home assignments are taken to monitor thestudents' understanding of the subject. Remedial coaching, guest lectures, workshops, seminars, fieldvisits / study tours are conducted to improve upon thelearning outcomes of students.Every year college organizes, a prize distribution ceremony for students, in which topper students, sports students, andother students who have grabbed prizes are felicitated to motivate other students.The college monitors and ensures theachievement of learning outcomes as follows: Participation ofstudents in various activities Results of the students-Subjectwiseanalysis of results are prepared and mark lists showingperformance of students in internal examinations are prepared.Overall development and performance of the students arecommunicated to parents in parents meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

549

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.shahucollegepune.org/wp-content/uploads/2022/12/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A Research Committee is in place to monitor research progress in thecollege. Itlooks into encouraging faculty to participate in Researchactivities and also create awareness regarding the various fundingagencies for the research.The research committee comprises of thePrincipal, Academic and Research Coordinator andmembers from variousfaculties.Regular meetings are conducted at the committee to discussand promote researchactivities. Few implementations andrecommendations of the committee are asfollows:The committeeconducts periodical meetings to make recommendations. 1. Initsmeeting and in the meeting of IQAC, it was discussed many timesto establish aResearch Center in Commerce. 2. Research committeemembers in the IQAC meeting were asked to conduct guest lectures on research methodology. 3. IQAC in itsmeeting discussed with membersof research committee about the organisation of National Seminar onthe Theme Research Methodology. 4. Encourage facultymembers forundertaking the research projects from various funding agencies.5.Guide the faculty members for the preparation of research proposals, report writingetc. 6. Encourage students and faculty toparticipate in research competition„Avishkar? and „Innovation?organised by SPPU. 7. Encourage faculty members forregistration ofhigher research degrees i.e. M.Phil/Ph.D and so on.The Committeeimplemented all the above recommendations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	<u>https://www.shahucollegepune.org/wp-content/uploads/2022/12/3.3.1-Number-of-ph.D.-Registered-with-guide21-22.pdf</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is delicately promoting institution-neighborhood-communitynetwork among students by conducting various social activities.Department of Psychology gives projects to students on the socialissues on the topics „Stress Management, Avoidance of Bad habits(Amali Padarthapasun Vyasanmukti), Female foeiticide etc. Collegehas started Students counseling center under which in addition tocounseling, students were shown films which based on Psychologicaland Mental Health. Students of Political Science and PublicAdministration Department send students to attend and participate invarious workshops based on „Stri Purush Samanata:Kalachi Garaj?,„Saman Sandhi?, Issues of Housemaids?, „Unorganized Labour? etc. NCCstudents organized rally for no-Polythene Use from the college toParvati Temple area and back. During the Ganpati festival, NCCcadets worked as traffic warden under Dattwadi Police station. Cadet of NCC also works as volunteer for election duty under civil defenseEvery year, NSS organizes special winter camp at the village duringwhich NSS students performs various social work i.e. Road widening,village cleanliness with the help of villagers, programmes relatingto „Andhashraddha Nirmulan?

Cultural programmes to villagers, streetplays on social issues, NSS volunteers also work as Traffic Wardenduring the Ganapati Festival.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/03/3.4.1Extension-activities-in-the-neighbourhood-community.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

274

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Describe the adequacy of infrastructure and physical facilities for teaching -learning as per the minimum specified requirement by statutory bodies within a maximum 200 wordsResponse:College has adequate facilities of teaching and learning. The college has its own campus, in which there are 2 building. These are listed below:
1.Main old-building.It has three floors. In ground floor consists of Principal's Office, IQAC department, Office of Administration, Department of NCC, Department of NSS, Internal Complaint Cell, washroom for students, Commerce Laboratory, Department of Commerce, Competitive Examination Centre, Virtual room, Gimkhana Vibhag and class rooms.

1. Hostel building: It have forty five bed facility room with light, fan, furniture, toilets and Girls hostel have thirty one bed room facility with light, fan, furniture and toilets and also have warden's room.

List of equipments in the college

Projector Computers Photocopy Scanner Printer Smart-board AC, Fridege and cooler TV and CCTV Phone and Fax

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/03/4.4.1-Adited-Financial-Statement-Budget.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words

Response: The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college. We give its detail below: (A) SPORTS FACILITIES College encourages sports activities. A number of players have played district, university, state and even national and International level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi ,Kho-Kho ,Handball, Cricket , Ball Badminton, archery, football and swimming pool Some of the indoor games available in college are: Gym, Table Tennis (B) Cultural Programs :To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural program including literacy events. Some interesting programs by the committee are debate, rangoli, , mehandi, poster making, essay writing, etc. The incharge of cultural committee is Dr. Madhavi Kharat, who is famous writer (C) Gymnasium There is a separate room for Gymnasium under the sports section.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100365

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

Nature of automation (fully or partially)

- **Version**
- **Year of Automation**

File Description:

- **Upload any additional information**
- **Paste link for Additional Information**

A.B.M.S.P's Shri shahu Mandir Mahavidyalaya has a separate central

library / Knowledge Resource Centre building, which is inaugurated in 1988 by the hands of contemporaneous Minister Vasantdada Patil. It has two separate reading halls for Girl and Boys respectively. Separate PG, Reference Section, Digital Library, Wifi zone and Special users (Physically challenged) section.

Traditional library approach is now replaced with automated library services with user-oriented approach. It has very rich and rare collection of books and periodicals, which is now moving towards the digital environment gradually. Library is situated in the mid of college Campus and Library building is extended in 2014 by adding extra floor developed from UGC grant.

Library is fully automated with 'Vriddhi Software' by Hindustan Computers Malegaon having following details-

Sr. No.

Particulars

Details

1

Name of ILMS software

'Vriddhi Software' by Hindustan Computers

2

Nature of Automation

Fully

3

Version

2.0 (Full version)

4

Year of Automation

2012

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

154113

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available inthe college. There are 05- LCD facility classrooms, 05-ICT facilityclassrooms, and 01-digitally equipped IQAC conference hall and04-digitally equipped Computer laboratories available in thecollege. A well equipped computer lab is also functioning in thecollege. The students of the college are access to the computer lab.The college building and the library building are facilitated withthe Wi-Fi connectivity. There is open access of Wi-Fi connectivityto all student and the staff members of the college. All thedepartments of the college are provided with computer and otherrelated accessories. All teaching staff member use the ICT in theclassrooms and laboratories, whenever needed. The differenteducational sites are shown to the students with the help of digitaldevice. Most of the official work is being done with the help ofICT. The college regularly maintains the IT facilities. Following are some basic facilities for updation: Computer is formatted inregular basis. Anti-virus is regularly installed in computer. Allcomputer has anti-virus Wi-Fi connectivity is available as mentionedin 4.1.1, i.e., in Principal chamber, Office-room, staff room,various departments including library and laboratories CCTV isinstalled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

225

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

185545

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts systematic procedures for maintaining andutilizing physical, academic and support facilities like laboratory,library, sports complex, computers, classrooms etc. Every year eachdepartment gives a list of equipments, repairable or broken, calledphysical verification. First we look the cleanliness program:

1.There are employees for this purpose. Employees clean the campuson regular basis. They sanitize the classrooms, staffroom, seminarhall, laboratory and veranda. Our college employees look after theplants. Sweeper cleans all the toilets daily; dustbins are kept infrontof the class rooms. Students are asked to throw the roughpaper in these dustbins. Cleanliness awareness program held by NSS.employees clean the laboratory time-to-time under the supervision of HOD. Water purifier is maintained time-to-time. Now, we give thedetails of academic and support facilities: 1.There are Generatorsfor examination purpose, especially for occasional time. It ismaintained by an skilled person. .Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer fromMr. Ambadas (Soham Enterprises). There is a technical officer forthis purpose, under which the non-teaching staff and computeroperator operates these items.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

402

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

402

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We follow all guidelines and rules laid by the Higher and Technicaleducation department, Govt. of Maharashtra and SavitribaiPhule PuneUniversity, Pune for the formation of Students Council in thecollege.Government of Maharashtra has decided to conduct democraticelection for student's council as per vide GR No: MAHBIL/2009/37831dated 26, Oct. 2018 and SavitribaiPhule Pune University conveyed thesame to the affiliated colleges. SPPU, Pune has informed to its affiliated colleges that the students council election for theacademic year has been postponed due to some technical reason so wedid not form student council in the academic year 2020-21. But weincludestudents' representatives in the academic as well asadministrative committees formed by the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college exists. Alumni meet isarranged every year on the college foundation day. The alumni sharetheir experiences with the present students about career options,educational opportunities and general guidance. Some of the alumnihelp the college by giving contacts for Placement and IndustrialVisits. Few alumni provide coaching to present students invariousgames. Few of them are also invited to deliver lectures onsubject-related/general topics.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/12/5.4.1-Alumni-association-certificate-list-of-alumni_21-22.pdf
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Our Vision- Our Motto to spread and create awareness abouteducation among common masses, particularly those who havebeen deprived of education for generations. To provide qualityeducation particularly to rural, backward classes andeconomically weaker. 2. Mission- 'To serve the needs of society in general and thedowntrodden classes in particular by imparting knowledge anddeveloping skills and attitudes; to inculcate in them valuesof life to emerge as useful citizens and fully – developed individuals." "To nourish, nurture and develop the all-roundpersonality of students, to enable them to obtain gainful employment or self-employment".Accordingly our institution always tries to fulfill the predefinedobjectives, vision and mission on the nature of governance withperspective plan.Fee concessionScholarship (for weaker section) To empower skills and abilities (tally, Vachan Prearana Din)Financial aids (Annasaheb Patil Pratishtan, Deccan Maratha Scholarship)Decentralization of powers and duties works through CDC (CollegeDevelopment Committee) where managerial decisions and policy makingis done for smooth functioning of college. CDC is composed ofvarious stakeholders of college including Management representative,Principal, Teacher representatives including women, variousdepartment heads, Non-teaching representative, Renowned Socialworker etc. ensures healthy and student centered decisions.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/03/6.1.1_Vision_Mission.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal of the college every year plans the work of completeacademic year through IQAC by distributing various responsibilitiesand powers to different committees. The broader classification ofsuch committees is based on Academic (research, curriculum, Teachingand learning) activities, Extensional (adult

education, extra mural,staff welfare, student's welfare, earns and learn scheme etc.) andother activities including cultural and sports activities. There aretotal 51 committees. Every Committee Consists of Chairman fromteaching staff, Teachers, Students Representative and Non teachingstaff (where applicable) which ensures every aspect/ stakeholderparticipation in qualitative decision making. For instance,Students' Welfare committee carries various practices in theacademic year for overall development of Students. CommitteesChairperson i.e. Student Welfare Officer plans programmes. He takesdecisions ensuring overall evelopment of students and is approvedby the Principal. We have the Students Welfare Committee which hassubcommittee working under it like Earn Learn Scheme foreconomically weak students. Deserving students are selected and aregiven jobs in the various departments and administration sectionsfor the academic year.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/03/6.1.2-College-Committees.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the college has a perspective plan for the development ofacademic and infrastructural facilities. The college has startedresearch center in Commerce. The perspective college plan isdeveloped with the involvement of teachers, students and members ofparent institution. In order to formulate the strategy ofdevelopment, the views of heads of departments and academiccommittees are considered. Aspects considered for inclusion in theperspective plan: Infrastructure development to meet the growingrequirements. e.g. LCDs in each class, Printers, Furniture etc.Provision of library resources as per requirement. Meeting the needsof materials and human resource requirements. (Teaching, nonteachingand technical staff, Training and development of staff andstudents, Remedial Coaching, Establishment of Equal OpportunityCell, Competitive examinations coaching etc. Organization ofseminars and conferences, workshops. Introducing new greeninitiatives and maintaining an eco-friendly campus Ensuring a senseof social commitment and ethics through college committees likestudents welfare, NSS, Vidyarthini Manch, Commerce Association etc.Increase in students strength Development in sports activities

andparticipation of students in national and international level Focus on research activity Development of networks and linkages withacademic and industrial units.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/03/6.2.1_Academic-calendar.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

According to Norms and rules of UGC and affiliated University SPPUand Maharashtra Government employee recruitment policies the staffin the college is recruited.Requirements for teachers are sought from the heads of variousdepartments for CHB or non grant basis. Advertisements in theNewspapers are given as per requirements and prior interviews are taken. Accordingly the teachers on various posts are appointed.Retaining the teachers: Teachers are given incentives and token ofappreciation from time to time such as programme organized onTeachers day, Gurupornima etc. and also for obtaining M.Phil, Ph.Ddegree and for winning prestigious awards.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/03/6.2.2_Organisational-Chart_New.pdf
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute provides following welfare schemes to the teaching and non teaching staff-Teaching- State Government welfare schemes such as P.F., Gratuity,and Employees Credit Cooperative Society provides loans atconcessional rate of interest, Emergency loan, Medical Reimbursementis provided for fulfillment of immediate need. College providesCanteen facility, Parking facility, Health Club, Swimming Pool atconcessional rate, Medical, Earn, Duty Leaves Approval as per the rules.Non-teaching staff- State Government welfare schemes such as P.F.,Gratuity, Employees Credit Cooperative Society provides loans atconcessional rate of interest, Emergency loan, Medical Reimbursementis provided for fulfillment of immediate need. College providesCanteen facility, Parking facility, Health Club, Swimming Pool atconcessional rate, Medical, Earn, Duty Leaves Approval as per therules.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year Staff Performance appraisal forms are filled by therespective staff members, which are prepared as per the governmentof Maharashtra and UGC and affiliated University prescription andmentioned in standard codes. The said forms are evaluated by higherauthorities ensuring qualitative performance. The same records aremaintained by the institute.The college follows the „PerformanceBased Assessment System? (PBAS) prescribed by the UGC and developedby the affiliating University i.e. SPPU which is also sanctioned byGovernment of Maharashtra. There is an „Academic PerformanceIndicator? (API) form developed by the SPPU. It is comprehensivedocument and lists all the activities that the teacher hasundertaken over the period of the outgoing academic year. IQAC alsocollects feedback from students on faculty?s teaching, analyses itand communicated it to the concerned faculty through the concerned head of the department. Performance Appraisal of AdministrativeStaff is done in consultation with office Registrar by observingdimensions like punctuality, reliability, honesty, promptness,character, relation with colleagues, quality of work and specialduty performed if any etc.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/03/6.3.5_Performance-Appraisal-for-Teaching-Non-Teaching.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is a systematic examination of Books of Accounts. Itensures true and fair picture of business and accounting process.Audit ensures transparency which our Institute always tries to have.For that purpose our Institute conducts audit internally as well asexternally. External Audit is conducted every year which isundertaken by the Statutory Auditors. An Internal Audit is conductedevery year or sometimes after two years as per the requirement. TheInternal Audit is conducted by internal office bearers of theInstitute. For the year 2020-21 Internal Audit is done by Pradeep Jagtap and Associates in March 2020 and july 2020.External Audit is a systematic examination of Books of Accounts. It ensures true and fair picture of business and accounting process. Audit ensures transparency which our Institute always tries to have.For that purpose our Institute conducts audit internally as well asexternally. External Audit is conducted every year which isundertaken by the Statutory Auditors. An Internal Audit is conductedevery year or sometimes after two years as per the requirement.TheInternal Audit is conducted by internal office bearers of theInstitute. For the year 2020-21, Statutory Audit is done by Ms KBSalunkhe and company.

File Description	Documents
Paste link for additional information	https://www.shahucollegepune.org/wp-content/uploads/2022/12/6.4.1_22.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Separate books of accounts are maintained for fees and grantsreceived from funding agencies. Separate and consolidated balancesheets are prepared. Internal, statutory external audit and audit bythe granting authority is undertaken. For State Government grants,month wise salary bills statements are maintained. For UGC grants,approval letters are maintained. Stock registers showing thepurchase done on furniture, equipment; books etc. are maintained by office/departments/library respectively. Office obtains UtilizationCertificates for expenses done towards UGC Grants. Proper procedurefor purchases is adopted. Quotations are invited and prices arecompared. Principal monitors effective and efficient use of theavailable financial resources. At the same time the expenses need tobe approved of by the General Secretary of the Parent Institution.Thus the utilization of financial resources is monitored at severallevels for effective and efficient use of available financialresources. Accounting system is fully computerized by the college. Expenses are properly planned and controlled through budgeting.Financial resources are thus, effectively utilized. The day to daytrial balance is maintained for supervision. Accounts are audited bythe Chartered Accountants. The college has a Purchase Committeewhich examines the purchases to be made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the college established its Internal Quality Assurance Cell.Since then it has played an instrumental role in designing andimplementing the quality policies of the College in respect ofteaching-learning, library, infrastructure and various activitiesfor the overall development of stakeholders. All the AQARs aresubmitted by the Cell. The Cell looks into academic matters relatingto quality sustenance and improvement of teaching and non-teachingactivities. Through the IQAC, the following systems are ensured: a)IQAC address the issues pertaining to the quality sustenance andenhancement in teaching, learning by way of conducting meetings,considering students? and teachers? formal and informal feedbacketc. b) It conducts meetings of various Departmental Heads onmatters related to teaching and made necessary suggestions to theconcerned faculty. It also promoted research and extensionactivities in the college. c) IQAC support and motivatesorganization of various programmes in the college. d) It encouragesteachers? to participate in Orientation and Refresher Programmes,Seminars, Conferences, workshops organized by other colleges andinstitutions. It also promotes the non-teaching staff to participatein training programmes and workshops organized by otherorganizations. e) It encourages staff for research projects anddegrees like M.Phil and Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has set up mechanisms to review the teaching learningprocess and to make changes and improve upon it. To make teachinglearning effective, the Principal plays a supervisory role. The LMC,IQAC and HODs and Coordinators together review teaching learningprocesses. The college has a feedback mechanism wherein studentsprovide their valuable suggestions. The faculties are supposed toprepare teaching plans of individual subjects and conduct teaching as per the teaching plans so that curriculum is completed on time.At the same time the teaching plans are helpful to understand theprogress of teaching the allotted subjects. The teachers keepdiaries to record the classes conducted by them. The diaries arechecked by the Head of the concerned department to make

sure thatthe classes are being conducted regularly and the syllabus gets overon time and if necessary, teacher is allowed to conduct more classes after the scheduled hours. The departmental meetings are conductedby the concerned head as and when necessary. Matters that are to bedealt with on an emergency basis are discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.shahucollegepune.org/wp-content/uploads/2022/12/6.5.3-A-Academic-audit-report-2021-22-1.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the most crucial issue which we observe in all overIndia. But maharashtra is first the state from where gender equitymeasures werefirst statrted.we got great leaders like

mahatmaphule,Dr.babasaheb ambedkar who took great measures to give ajustice and equality to the womens living in the countryFrom view point of our institution we work on the consideration andnoble thoughts of great leaders Shri Shahu maharaj,mahatma phule,andDr.Babasahebambedkar. Our organisation takes all initiative to gender equity and all dueimportance is given to female teachers and girl students in thisrespect.We provide adequte safety to girl students in our campus.Wehave enough security staff for safety and security of girl studentsthat is why girl students feel safe and secured in the collegeour psychology dept udertakes counselling and provide all types ofknowledge to the girl students through Vidyarthini manch byundertaking various programmes on female issues.We have separate common rooms and washrooms for girl students.We provide various scholarships to the girl students and concessionsare also given to the girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management The electronic junks such as cabling, glasspanels and gaskets in computer monitors, mercury switches,processors,

circuit boards, plastics from printers, keyboards arehanded over to the workers of the waste management department ofPune Municipal Corporation for safe disposal. In addition, Collegeorganizes a cleanliness campaign in the campus, river cleanliness,Swachh Bharat Abhiyan. Plastic Mukta Abhiyan, Eco-friendly awareness campaign at Ganesha immersion etc. These campaign inculcate thehabit of cleanliness among the students .Hazardous Waste Management Being Arts and Commerce College, nohazardous waste is accumulated in the college campus.As our college is the arts and science college we dont have liquidand biomedical waste. We dispose of all our solid waste within thecampusWe even dont have hazardous chemical and radioactive waste in ourcollege.e have more than 2 lakhs tress in the campus . The waste of tresslike leaves and rotten fruits are used for making compost fertliser by using vermi compost fertiliser process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Akhil Bharatiya Maratha Shikshan Parishad, is running all itsinstitutes in the campus with a motto, "BahujanHitay Bahujan Sukhay"(in the interest and welfare of the common masses) focusingonrevolutionary thoughts of education by Rajarshi Shahu Maharaj.Therefore the downtrodden and the weaker of the society are takencare of by the college. Collegehas wide and mixed variety ofstudents- some from well-to do families, some highlymeritorious,some from middle, lower middle classes, and many more fromsocioeconomicallybackward classes and with poor and lesser exposuretotheacademicworld. College admits the weakest of the academicallyweak students who graduate with considerably good marks.Secondly,the students of these categories also receive concessions in thefeesstructure as per the norms of the state Government and theUniversity. Thirdly, thestudents in the college can pay admissionfee in two to three installments, if notpossible at the beginning ofthe academic year, because of which the financial burden is notimposed on the students at a time and the students belonging totheeconomically weaker sections are not deprived from pursuinghigher education oradditional qualifications.Economically weakersections are encouraged by giving some financial assistance throughEarn & Learn Scheme, Scholarships, free-ships, Poor Students Fund

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is well aware of its responsibility towards the issuessuch of genderquality, inclusion, environment etc. It provides equalopportunity to all and shows no bias towards anyone on the groundsof religion, gender, caste, nationality etc. Antiragging committee,Discipline committee and committee for women redressalGrievance Cellwork together to provide a sense of security to girl students inthecampus. Department of Physical Education encourages girl students to participate invarious games. In fact, it observes that girlstudents are University Representative ofthe college in most of theyears. The college also takes care to sensitize its staff andstudents on these issues through various programmes like seminars,workshopsguest lectures, rally, street plays, and competitions areused to sensitize faculty andstudents on environment, gender andother issues.Staff academy interaction: The College invites guestspeakers to talk on these issues.It has also organized seminars andguest lectures to highlight these themes to both students and thestaff. The awareness is created through seminars asfollowsDepartment of Marathi organized National Seminar on the topic "BharatiyaAtmacharitratil Stri Sanvedana

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.shahucollegepune.org/wp-content/uploads/2022/12/7.1.10-22-2.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	**A. All of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrates all national and international commemorative daysevents and festivals. we celebrates jayantis of all leaders of thecountriesand we undertake event on their jayantis.For example we undertake yuva mahotsav on the ocasion of jayanti ofswamivivekanand in this we celebrate and undertake variousprogrames for 10 days .eg.we undertake various competitions ie essaycompetition ,elocution competitionand so on.we celebrate teachers day on this we give awards to the teachers whohave achieved more than 90% result in their respective subjectson the jayanti of our beloved leader annasaheb patil we arrangeblood donation programeOn the occasion of jayanti of our beloved leader and deputy chief minister of maharashtra hon.ajit pawar we undertake tree plantationprogrameThus we undertake dramas, we arrange lectures, on the ocasion ofjayantis of our leaders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of practice Dukan Jatra: Com Dhoom Objectives of the practice To create self-employment To make the students Entrepreneur The Context To reduce the un-employment To make the students self-sufficientPractice . In this participated students are required to sale their products by establishing mini shops (Dukan) in the college. They not only have to sale their products but also earn the profits on it Evidence of success Students get the idea about how to sale the product, later on it is noticed that the students have successfully started their businesses out of this practice. Title of practice Best Research paperAward for Students and Teachers Objectives of the practice To create the habit of writing quality research paperamong teachers and students. The Context Writing research paper is an inevitable part of work in the life of senior college teacher.This practise is an attempt to motivate more and more teacher to write quality research paper. Practice Every year 1 teacher and 1 student is selected, who has written research paper for the award Evidence of success Students and teachers have started writing the quality research papers.

File Description	Documents
Best practices in the Institutional website	https://www.shahucollegepune.org/wp-content/uploads/2022/12/7.2.1_22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Shahu Mandir Mahavidyalaya, Pune is distinct in its environmentfriendly approach. Its contribution towards nature and environmentis substantial and indispensable which can be easily recognized assoon as one enters in the premises of the institution.When the college started at the foot of Parvati hills this 67 acresof land was barren and desert like. Now as on today we have morethan two lakh trees in our campus. This is unique in all Pune. Thesemany trees one will not find in the entire Pune city region which isthe distinctive quality of our collegeVery hard efforts have been made to retain the natural beauty ofthis area and to beautify it even more as a result of this greatcontribution to environment the Government of Maharashtra awarded'Vanashree

Puraskar' to our institute Akhil Bharatiya MarathaShikshan Parishad, Pune in 1996 and Pune Municipal Corporationhonoured it with the 'Harit Pune Puraskar' in the year 2000.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1)To have maximum Add on Programes and Add on courses and certificate courses.

2) To tie up with industries and have MOUS

3) Participation in quality initiative like NIRF and ISO

4) To have linkages with colleges and universities out of India.