



AQAR REPORT REVIEW

SHRI SHAHU MANDIR MAHAVIDYALAYA

Aishe id : C-41373

Submitted for : 2018-2019

Submitted Date : 31/12/2019 01:31 PM

Reference AQAR Link : [Click here](#)

Over all Comments : HEI has provided the required informations

Acceptance date : 01/01/2020



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI SHAHU MANDIR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Zeenat Khan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02024222006
Mobile no.	9657140030
Registered Email	iqac@shahucollegepune.org
Alternate Email	principalssmmpune9@gmail.com
Address	Parvati, Pune - 411009
City/Town	Pune
State/UT	Maharashtra
Pincode	411009
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Pravin P. Jadhav
Phone no/Alternate Phone no.	02024221424
Mobile no.	9822084524
Registered Email	iqac@shahucollegepune.org
Alternate Email	principalssmmpune9@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.shahucollegepune.org/Portals/0/IOAC/2017-18/Final%20AQAR%202017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.shahucollegepune.org/Portals/0/IOAC/2018-19/Academic%20Calender-2018-19.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.03	2011	27-Mar-2011	26-Mar-2016
3	A	3.10	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC

12-Jul-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries
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IQAC		
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Apr-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Student Module Accounts Module Library Module Staff Module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution does have mechanism for well-planned curriculum delivery and documentation. The Savitribai Phule Pune University prescribes the syllabus according to which each department and each faculty prepares yearly teaching plans. Accordingly college time-table is prepared and teaching, learning carried out. The affiliating colleges have rather insignificant role in curriculum designing and development. They adopt the curriculum overview provided by the respective universities. Each college operationalise the curriculum within the overall framework provided, in one's own way depending on its resource potential, Institutional goals and concern and so on. That is each college visualizes the way curriculum has to be carried out-activities who, how, when etc. This process makes its institution unique and reflects on the concern of the college for quality in the form of values emphasized, sensitivities focused on etc. The affiliated college is essentially a teaching unit which depends on a larger body namely university for legitimising its academic and administrative processes. Its engagement with curricular aspects is mainly in their implementation while its participation in curricular development procedural detailing assessment procedures as well as certification is peripheral and these are 'givens'.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Gender and Development		02/09/2019	90	Employability	Gender Sensitization

Art Craft, Eco Friendly Bag Making	05/03/2019	01	Entrepreneur ship	Manufacturin g of EcoFriendly Bags
Tally.ERP9	10/08/2018	26	Employabilit y	Accounts Maintenance
Tally.ERP9	18/12/2018	26	Employabilit y	Accounts Maintenance

1.2 – Academic Flexibility

1.2.1 New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2018
MA	Economics	15/06/2018
MA	Marathi	15/06/2018
MCom	Commerce	15/06/2018

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	426	0

1.3 – Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment helps in improving the inputs. A higher education institute with the feedback system in place will have an active process of not only collecting feedback from all stakeholders but also analysing it and identifying and drawing pertinent pointers to enhance the learning effectiveness. IQAC has formed a Feedback Committee to collect the feedback online and hard copies which are discussed and planned by the committee and taken approval of Principal and IQAC Coordinator. Feedback Form is of five types according to the different stakeholders of the college i.e. student, teachers, alumni parents and management of the institution. These forms were filled by different stakeholders and submitted to feedback committee which were analysed and communicated to the concerned teacher through the Head of the Department. In this way the quality in teaching tries to be maintained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	B.Com.	597	597	597
BA	Economics, Political Science, Geography, English, Marathi, Psychology	412	412	412
BBA	BBA	240	108	108
BCA	BBA (CA)	240	106	106
MCom	Accounts and Taxation, Costing Accounting	120	100	100
MA	English, Marathi, Economics	360	136	136

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1855	236	37	3	7
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2.3 – Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	10	5	0	4

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. We have students mentoring system available in our institution. Our teachers do not just teach but apart make mentoring which has a much wider perspective than classroom teaching. Our teachers play a wide variety of role as mentor such as 1. They are caring and supportive to the students. 2. They listen the problems of students and find solutions for them. 3. They help in their financial difficulties. 4. They help in their career planning. 5. They help the students in learning about the college and scholarship opportunities. 6. They help the students by practicing mock interviews. 7. They help in their job search. 8. They help in education and training programmes and conducting industrial visits.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2091	37	56.59

2.4 – Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	27	5	5	19

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	YEARLY	20/03/2019	15/06/2019
BA	BA	YEARLY	20/04/2019	21/06/2019
BBA	BBA	SEMESTER	10/04/2019	15/06/2019

BCA	BCA	SEMESTER	10/04/2019	15/06/2019
MCom	MCOM	SEMESTER	13/05/2019	18/06/2019
MA	MA	SEMESTER	02/05/2019	21/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our Institute is affiliated to Savitribai Phule Pune University and runs programmes such as B.A., B.Com., B.B.A., B.B.A. (C.A.), M.A. M.Com. For B.A. and B.Com. Savitribai Phule Pune University conduct examination annually. For Under Graduate courses Institute conducts the Term End Examinations at the middle of the year. For Post Graduate Courses university conducts the final examination annually and colleges arranges Mid Semester Examination for M.A., M.Com., B.B.A. B.B.A. (C.A.). Teacher also gives the class assignments, home assignments for U.G. and P.G. students. College also organises Remedial Coaching Course Examination for slow learner students and projects for advance learner students. For maintaining transparency in internal assessment and evaluation in house typing and printing of question papers is undertaken. Institute shows Internal Examination Answersheet to the students if demanded. Our institute displays internal marks on NoticeBoard. The responsibility of conducting examination and declaration of result of First Year U.G. Course is with the college therefore to ensure transparency Central Assessment Programme is introduced where all the formalities of assessment is done like university. Teachers keep track of attendance behavioural information of the students, sincerity in submission practical journal, independent reading and learning of the subject material, communication skills in the class at the time of Oral Practical Examination etc. The overall performance on above aspects are considered and reflected in their practical marks. For the students of B.B.A., B.B.A. (C.A.) due weightages given for attendance in class presentation and assignments, internal tests and tutorials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University lays down the number of days that would be available for teaching and evaluation. The affiliated college is not entitled to make any modification in this schedule. However to carry out teaching, learning and evaluation process systematically and smoothly. The college prepares an academic calendar by considering all the important curricular, extracurricular and cocurricular activities such as Mid Term, Term End Examination, N.S.S., N.C.C. activities, Departmental activities and activities such as Extra Mural Board, Vidyarthini Manch, Lecture Series, Sports, Short Term Courses, Teaching TimeTable, Teaching Plan, Seminars, Workshops, Vision, Com Dhoom, Srujan Mela, Youth Festival etc. College has 54 different committees and all these committees are supervised by the Principal and respective departmental heads. The Chairperson of each committee gives the plan for his committee based on which academic calendar is prepared by the Academic Planning Committee. The Principal along with the IQAC Coordinator and members hold meeting with the faculty. In this meeting the activities of the year are decided and the implementation of the timetable is also discussed. TimeTable Committee in consultation with the heads of the departments prepares timetable in advance of the academic year. Similarly teachers prepare teaching plans at the beginning of the semester and these plans are always in consonance with the examination schedule and holidays. Teachers and students are given academic calendar to implement the academic activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shahucollegepune.org/Courses/CourseOutcomes.aspx>

2.6.2 Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.COM.	BCom	ALL	274	118	43.06
BBA	BBA	BBA	14	8	57.14
MA	MA	MARATHI	12	12	100
M.COM.	MCom	M.COM.	37	36	100
M.A.	MA	ENGLISH	11	11	100
M.A.	MA	ECONOMICS	26	26	100
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2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/file/d/1Tnn1MK1JG1UO3bSpgoxObYqEERa_Oeem/view

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts	15	5
National	Commerce	12	3
International	Arts	27	5
International	Commerce	20	3
View File			

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Arts	1
No file uploaded.	

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Granth Nirmiti	Dr. D.T. Bhosale Adarsh Samiksha Ganth Nirmitee	Dr. D.T. Bhosale Adarsh Samiksha Ganth Nirmitee	0
Program Officer, NSS	NSS best Program Officer	SPPU	200
National Service Scheme	Best NSS Unit in SPPU	SPPU	200
No file uploaded.			

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ravindra Packaging	19/06/2018	Practical Knowledge	150

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities****4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	2.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource**4.2.1 – Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vaidhi Software	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22579	2366619	131	25950	22710	2392569
Reference Books	25903	2929958	260	91809	26163	3021767
e-Books	3135000	5750	120	5750	3135120	11500
Journals	60	48236	60	48000	120	96236
e-Journals	0	5750	0	0	0	5750
Digital Database	1	5750	0	0	1	5750
CD & Video	510	0	10	0	520	0
Library Automation	1	8800	1	8800	2	17600
Wooding (hard &	12700	1344500	0	0	12700	1344500

soft)

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rakesh D. Suram	Fundamentals of Office Management and Methods	CEC / Swayam	02/02/2019
Dr. Rakesh D. Suram	Fundamentals of Office Management and Methods	CEC / Swayam	02/02/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Exist in	219	4	2	2	4	20	18	36	0
Added	0	0	0	0	0	0	0	0	0
Total	219	4	2	2	4	20	18	36	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

36 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.25	3.06	1.5	1.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has central library building along with 7 departmental libraries headed by college Librarian, who is premises superior for UG, PG and reference section. Library Advisory Committee is constituted for smooth functioning and efficient working of library and policies such budgetary and purchasing, circulation, withdrawal, serial control, digital library, library portal. Duties and objectives of Library Advisory Committee are as follows: •

Purchasing of new books, renewal of journals (hard and soft copy). • To frame and implement the rules/strategies regarding issuing of books and journals from library. • To execute guidelines for optimum utilization of available resources and providing better services. • To maintain and update all records in library. To address issues and grievances pertaining to library facilities. • Library portal updating and feedback policy. The committee implements following initiatives to make library user friendly • Book bank scheme • Display of new arrivals • Provision for quick searching of books by OPAC software to update and upgrade the library as per the changing needs of curriculum. • To seek feedback and suggestions of users to render better services. • Receiving new titles from different vendors and taking suggestion from faculty members for purchase of the new books. • Arrangement of book exhibition in institution premises for students and faculty. Gymkhana: For Gymkhana we have maintained Register for students. The students who wanted to use sports equipments can write their name in Register and can use the sports equipments. All sports equipments are regularly maintained and properly utilized. We have the outside agencies who maintain our equipments. Apart from this there is the Gymkhana Committee including Physical Director who usually takes decisions for addition of new sports and equipments. ClassRooms Computers: ClassRooms are maintained by Class IV personnel of the college. ClassRooms are also maintained by outside agencies who visit the college frequently as per the need. ClassRooms are available for all classes as per the timetable. Students can access the computers in Computer Laboratory with the permission of the head by enrolling their name in the register maintained.

<http://www.shahucollegepune.org/IQAC.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EBC - UG EBC - PG SPPU - Merit Schol. SPPU - Krantijyoti Savitrimata Scholar. UG PG	49	293000
Financial Support from Other Sources			
a) National	Directorate of H.E. Post Matric to OBC Post Matric to SBC Post Matric to VJNT Tuition Fee to OBC Tuition Fee to SBC Tuition Fee to VJNT GOI Post Matric PWD Post Matric Post Matric Freeship Post Matric Sch GOI Tuition Fee Tribal Freeship	497	4514365
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Industrial Bank	327	126			

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5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

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5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg NEET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hand Ball and Cross Country	College	370

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5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have democratic system of Management. In our Institute we consider all our stakeholders equally important for the development of our college. We have decentralized decision making system that is why in our decision making. We involve all our stakeholders in that students have very important place. We involve all our students in our decision making process. For that purpose students representatives are there in every important committee like Internal Quality Assurance Cell, College Development Committee, Students Representatives represent the students community in the meetings. They play very active role in decision making of various academic and administrative bodies.

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association?

Yes

5.4.2 No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are many such practices of decentralization and participative management. We have inclusive and participative management. The teacher members are elected in accordance with the strict procedure. This teacher members are included in the College Development Committee meetings and participate in the decision making. There are many decentralization practices in the college. There are about 54 for various practices that are carried out in the academic year. This committee's work under the Chairman. The Chairman along with his members has the freedom to plan the year round programme of his committee. He takes decisions and is approved by the Principal. We have the Students Welfare Committee which has subcommittee working under it like Earn Learn Scheme for economically weak students. The work of the committee start along with the starting of the academic year. Applications are invited from the economically

weaker students. The applications are scrutinized and interviews are taken and deserving students are selected and are given jobs in the various departments and administration sections for the academic year. This decisions are taken by the Chairman The Students Welfare Committee also looks into the distribution of scholarship to the students. The members of the committee inform the students about availability of various scholarships through notices and websites.

0.1.2 - Does the institution have a Management Information System (MIS)?

Yes

0.2 - Strategy Development and Deployment

0.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus for the affiliated colleges is framed by the University. It's implementation is done at college level with supportive activities such as Lecture Series, Poster Presentation, Power Point Presentation, Project Work, Practical, Demonstrations, Group Discussions, Mock Plays, Mock Interviews, Workshops, Seminars, Industrial Visit, Placement, Study Tour etc.
Teaching and Learning	Along with traditional classrooms teaching we have introduced I.C.T. based teaching and learning methods such Power Point Presentations, Online lectures through virtual classrooms are arranged in the college. Students also make Power Point Presentations on the topics advised by the teacher. Internet facility with wi fi system provided to teachers and students to enhance and enrich the teaching, learning process. Website, Webpage Portal is also provided to the students from where TimeTable, Syllabus, QuestionPapers can be sought. Esources are made available for syllabus, reference material, modern questionpapers etc.
Examination and Evaluation	As the college is affiliated to the Savitribai Phule Pune University, we follow the examination pattern of the university. Term End and Annual Examination Pattern is followed for the U.G. courses whereas the semester pattern is followed for P.G. courses. University has prescribed Semester End Examination, Credit Course, Assignments, Tutorials and Power Point Presentations which is adopted by us. Annual Examination Evaluation is done through Central Assessment Programme at University level declared by the University. The concerned teachers

	attend the CAP for evaluation and assessment.
Research and Development	<p>Research is done on a very extensive scale in the college. We have the Research Centre for Commerce. Nearly 90 of the teachers have completed their Ph.D. Many of the teachers are Research Guide who guide their students for M.Phil. and Ph.D. courses. Major and Minor Research Projects are done by many of the teachers. This research projects are sponsored and funded by agencies like U.G.C. and B.C.U.D. Students are guided by the teachers for various research projects and competitions. 'Avishkar' is one of such competition where students present their projects. Teacher help and guide the students for such events.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>A well equipped and updated library is available. Library has rich and rare collection of books and periodicals with automation of all its functions. It also have digital library, institutional repository and reference sections. It has multimedia collections of C.Ds., Cassettes etc. Library has subscribed Nlist, database including EJournals, OPAC, ELibrary Bulletin , Computer Laboratory, Language Laboratory well equipped advanced technology with latest configuration, necessary software and accessories. Virtual classrooms with computers, L.C.D. Projector for online teaching, broad band connection internet Wi Fi etc</p>
Human Resource Management	<p>Requirements for teachers are sought from the heads of various departments. Advertisements in the Newspapers are given as per requirements and prior interviews are taken. Accordingly the teachers on various posts are appointed. Retaining the teachers: Teachers are given incentives and token of appreciation from time to time. Certain welfare measures are also undertaken to maintain a good relationship. We have participative management.</p>
Industry Interaction / Collaboration	<p>To enrich and enhance students practical knowledge about the subjects industrial visits are arranged. Students get firsthand knowledge about the working of industry, company and bank. Industrial visits provide</p>

students with an opportunity. To learn practical things, interaction, working methods and employment practices. It provides an insight into the real working environment of the industry help students to see their future place in the working world. Collaboration and M.O.U.s with various industries and companies makes possible the industrial visits, placement opportunities and in hand training to the students. In the year 2017-18, Commerce Department undertook industrial visit to Baramati Agro Tourism, Baramati on 17th Feb. 2018.

Admission of Students

Admissions are made as per the rules and regulations framed by the Govt. of Maharashtra and Savitribai Phule Pune University. Admissions are made through the online process where students fill their admission forms online and also submit the hard copy. The students passing H.S.C. Examination of Maharashtra State Board of Higher Secondary Education or equivalent examination of any other statutory board or university are eligible for admission to the first year of degree course. Students who have passed B.A., B.Com. or equivalent examination of S.P.P.U. or any other recognized university are eligible to do P.G. courses in respective subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has adopted 'Vriddhi' software for daytoday functioning planning, development and administration of the college. Software itself provides various modules whereby all admission forms are sought online from the students. Scholarship Forms are also filled up online with the help of software. Fees of the students are collected and supported by the system. 'Vriddhi' software has made daytoday administration of the office smooth and efficient. Academic Plan and Academic Calendar and Prospectus is available on the Website. Notices for students, syllabus, timetables, examination schedules, schedules for practical examination is also made available on Website. College takes online feedback of the students on college Website.</p>

Student Admission and Support	The admissions are governed by the Vruddhi Software, college has adopted the admission module, admission forms are collected online.
Examination	The examination forms are governed by the Savitribai Phule Pune University, College collects the examination fees and sent it to the university online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	EContent Development	NIL	07/12/2018	08/12/2018	122	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP in Innovative Tools in Teaching at Abeda Inamdar Senior College of Arts Com. and Sci. Pune	1	07/05/2018	12/05/2018	5
Refresher Course in Indian and foreign language	3	20/11/2018	10/12/2018	21
Refresher Course in Special Summer	2	25/09/2018	15/10/2018	21

School in Social Sciences				
Refresher Course in Global Studies at Dr. Babasaheb Ambedkar Marathwada University Aurangabad	2	25/06/2018	14/07/2018	21
Refresher Course of NCC for Camptain at NCC OTA Kapatee, Nagpur	1	01/03/2019	30/03/2019	30
FDP at SPPU Dept. of Education and Extension	1	23/07/2018	29/07/2018	7
FDP on Innovative Teaching in Statistics at Dept. of Statistics at SPPU	1	03/12/2018	09/12/2019	7
FDP in Innovative Tools in Teaching	1	07/05/2018	12/05/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	37	25	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? P.F. Gratuity ? Employees Credit Cooperative Society provides loans at concessional rate of interest. ? Emergency loan is provided for fulfilment of immediate need. ? Medical Reimbursement ? Canteen facility ? Parking facility ? Health Club ? Swimming Pool at concessional rate. ?	? P.F. Gratuity ? Employees Credit Cooperative Society provides loans at concessional rate of interest. ? Emergency loan is provided for fulfilment of immediate need. ? Medical Reimbursement ? Canteen facility ? Parking facility ? Health Club ? Swimming Pool at concessional rate. ?	Canteen facility ? Parking facility ? Health Club at concessional rate. ? Swimming Pool at concessional rate. ? Poor Boys' Fund ? Competitive Examination Centre ? Remedial Coaching ? Earn Learn Scheme ? Book Bank facility ? Scholarships Freeships ? Hostel for Boys Girls ? Playground ? Ladies Common Room ? Public Transport facility

Medical, Earn, Duty
Casual leaves are
available as per
government rules. ?
Organisation of sports
such as Cricket Matches.

Medical, Earn, Duty
Casual leaves are
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Organisation of sports
such as Cricket Matches.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is a systematic examination of Books of Accounts. It ensures true and fair picture of business and accounting process. Audit ensures transparency which our Institute always tries to have. For that purpose our Institute conducts audit internally as well as externally. External Audit is conducted every year which is undertaken by the Statutory Auditors. An Internal Audit is conducted every year or sometimes after two years as per the requirement. The Internal Audit is conducted by internal office bearers of the Institute. We have Shri Shahu Sevak Cooperative Credit Society where we undertake audit every year and the grade of audit is 'A' for it.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	Green Power Solution	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. ParentTeacher Association calls regular meets of the parents for improvement in the performance of the students. 2. Parent Teacher Association helps poor and needy students from Poor Students Fund. 3. Parent Teacher Association helps the students through Psychology Department and try to help in their career development.

6.5.3 – Development programmes for support staff (at least three)

1. We arrange the seminar and workshops for support staff. 2. Sending the support staff to participate in various sports competition outside the college. 3. Sending the support staff to participate in various seminars and workshops outside the college. 4. Motivate the support staff for higher studies and thereby promote them to higher rankings. 5. In case of premature death of a support staff the family member of support staff is given the job. 6. Orientation Lectures for Faculties were conducted for Teaching and NonTeaching Staff under Staff Academy

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Novehicle day at the end of every month. 2. Value addition programme in the year 201718. 3. Installation of Solar Energy Project. 4. Tieup with ISKCON and Brahmakumaries for life skills and personality development of the students. 5. Planning for seminars and workshops in the subject 'Econtent Development' and Institutionalization of IQAC and new NAAC guidelines. 6. Started framing the ethical code for the teaching and nonteaching staff and students. 7. Taken the Mock Interviews of the competitive examination students. 8. Institution started Rajarshi Shahu Academy for skill development of the students. Our teachers played active part in it. 9. Organised rallies against Drug Addiction, Road Safety, Use of Helmet, Beti Bachav, Beti Padhav, Ban on Polythene and Plastic Bags and Swachha Bharat Abhiyan. 10. Our students helped Local Police Department in Ganeshotsav. 11. Our students participated in cleanliness of the river. 12. We increased the I.C.T. based lectures in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Meeting of IQAC	31/07/2019	01/07/2019	31/07/2019	36
2018	Feedback from Stakeholders	30/03/2019	30/12/2019	30/12/2019	250
2018	Green Audit	30/12/2019	30/12/2019	30/12/2019	12
2018	Energy Audit	30/12/2019	30/12/2019	30/12/2019	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Development	01/09/2018	30/11/2019	17	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Use of MIS i.e. Management Information System in Office Administration . 2. Use of Information and Communication Technology for communication with students. 3. Digitization of record. 4. Use of renewable energy i.e. Solar Energy is installed in college. 5. We have planted more than one lac trees in

our campus and because of that our campus has become ecofriendly with full of green environment. 6. We have solid waste management. We dispose of all our wastages inside in our premises only. 7. Our campus is plastic free. Use of plastic is strictly prohibited. 8. Our campus is horn free as there is no much of the vehicles inside in the campus area except staff. 9. Classrooms of college are provided with dustbins. 10. Cartridges of printers are refilled outside the college campus. 11. We observe 'No vehicle Day' at the end of every month where staff of the college use public transport and bicycles. 12. We have pedestrian friendly road inside in our campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Braille Software/facilities	Yes	2
Scribes for examination	Yes	8
Any other similar facility	Yes	22

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	10/10/2018	2	Course of ELiteracy and Digital Banking Help to Flood affected People	Awareness of Online transactions and Help to local people	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No vehicle Day 2. Tree Plantation 3. No Plastic Zone 4. Use of Solar Energy
5. Solid Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Title of the practice : ReExam of Sports Students Goal Ensuring assuring academic fulfillment to sports who may, on account of their sports events, have to miss their examinations while at the same time allowing them the comfort of focusing on their sports performance. The practice Our college is well known for Sports. Various matches of state level, national level and international level are held in accordance with University time table. The college conducts Reexam of Sports students who have participated in various national, international matches. Evidence of Success: This is a very old practice of our college. Students who are on matches of intercollegiate, state, national and international level can concentrate on their goal and achievements with the assurance that they won't miss the internal exam as college conducts the same exam separately for them. 2. Title of the practice : Best Reader Award for Students and Teachers Goal To inculcate the habits of reading among teachers and students of UG and PG. The Practice Every year one teacher and one student is selected on basis of maximum number of times he / she visit the library and number of books accessed by them in the library. Evidence of Success: Increase in the amount of utilisation of library facilities. 3. Title of the practice : Combhoom Dukan Jatra Goal • To create an aptitude for selfemployment and entrepreneurship. • To develop leadership qualities The Practice • To increase selfemployment among the students. • To make the students acquaint with practical knowledge of various subjects like Accounting, Costing, Marketing, Salesmanship, Management etc. Evidence of Success: Students get the idea about how to sell product, it is noticed that some students have successfully started their businesses out of this practice. 4. Title of the practice : Students Aid Fund Goal 100 education for BPL or poor Students 4. The Practice Our college is working on the principles of Shahu Maharaj. Every student irrespective of their income should get education. The teacher collects at least RS.1000 from every faculty, every year. Evidence of Success: Those students who are not afford or are able to pay their fees they are encouraged and got the education and improved their results also as teachers are paying their fees from Teacher Aid Fund. 5. Title of the practice : Hall of Fame Goal • Recognition and acknowledgement of quality work • Motivation to the Faculty and Students The Practice "Hall of Fame" honours the quality efforts of the faculty and students by acknowledging and appreciating them for the same. Evidence of Success: Students feel motivated to participate in such similar activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Shahu Mandir Mahavidyalaya, Pune is distinct in its environment friendly approach. Its contribution towards nature and environment is substantial and indispensable which can be easily recognized as soon as one enters in the premises of the institution. When the college started at the foot of Parvati hills this 67 acres of land was barren and desert like. Now as on today we have more than two lakh trees in our campus. This is unique in all Pune. These many trees one will find in the entire Pune city region which is the distinctive quality of our college. Very hard efforts have been made to retain the natural beauty of this area and to beautify it even more as a result of this great contribution to environment the Government of Maharashtra awarded 'Vanasashree Puraskar' to our institute Akhil Bharatiya Maratha Shikshan Parishad, Pune in

1996 and Pune Municipal Corporation honoured it with the 'Harit Pune Puraskar' in the year 2000.

Provide the weblink of the institution

http://drive.google.com/file/d/1m7-rzE_bbNv_E2KtkKp6wE9UZdMoEa3R/view

8.Future Plans of Actions for Next Academic Year

1. Installation of AWS System for Research Purpose 2. Installation of AQMS for Research and Awareness among stakeholders. 3. To increase number of MOUs 4. To increase linkages with industries, for Placement of Students 5. Use of Electronic Media in Examination reforms (Implementation of OMR Software and Scanner) 6. Participation of faculties in International Conferences abroad. 7. ISO Certification 8. Increase in Development of Video lectures 9. Participation in Swach Campus Ranking 10. To organize Programs for Faculty Development 11. To implement of LMS 12. To establish Incubation Cell