



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI SHAHU MANDIR MAHAVIDYALAYA
Name of the head of the Institution		DR. ZEENAT KHAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02024221424
Mobile no.		9657140030
Registered Email		iqac@shahucollegepune.org
Alternate Email		principalssmmpune9@gmail.com
Address		Parvati, Ramana, Pune
City/Town		Pune
State/UT		Maharashtra
Pincode		411009
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. RAKESH SURAM
Phone no/Alternate Phone no.	02024221424
Mobile no.	9881546884
Registered Email	iqac@shahucollegepune.org
Alternate Email	rakeshsuram@shahucollegepune.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.shahucollegepune.org/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.shahucollegepune.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.03	2011	27-Mar-2011	26-Mar-2016
3	A	3.10	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	12-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
E-Educational Content Development Workshop	11-May-2020 10	1225
National Yoga Day	21-Jun-2020	217

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. MOU with RED Dot Foundation and ICA 2. Application made for installation of AWS 3. Online Yoga Workshop 4. Best practices Hall of Fame adopted 5. Proposal for NSQF Courses submitted and approved by UGC

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Proposal for NSQF Courses MOU With various agencies Installation of AWS Online Admission Registration of Alumni Association GSuit for college Swachch Campus Ranking Teachers involvement in MOOC	Approval for UGCNSQF Courses received MOU made with Red Dot foundation MOU made with ICA Online Admission Dr. R.D. Suram created two modules in MOOC on Swayam Dr. K.G. Nawale created one module in MOOC on Swayam

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has partial MIS, Our college uses Vriddhi software for maintaining the data regarding students admission, examination, scholarship, library services, teachers profile etc. College also uses Tally.ERP9 for maintaining Accounts of College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to the Savitribai Phule Pune University, Pune. Thus, the planning and implementation of the curriculum are done in accordance with the directives of SPPU, Pune. Teaching, learning and other academic activities like seminars workshops, guest lectures are planned well in advance by the different departments of the college. An academic calendar mentioning all the activities is prepared at the beginning of the academic year. A well-structured strategy through the timetable is followed to facilitate optimum teaching and learning processes. The faculty members prepare and follow the teaching Plans. In this Academic year i.e. 2019-2020 Savitribai Phule Pune University implemented the CBCS semester pattern for the undergraduate classes. It was initiated at the first year level. Thus, the CBCS semester pattern was implemented in the college at the FYBA, FYBCOM, FYBBA and FYBBA (CA) courses. Two additional Credit Courses in 'Value Education and 'Gender Sensitivity' were introduced in Semester I and II respectively. The objective of the courses as defined by SPPU was to enhance human values and principles amongst students while at the same time making them aware of and sensitive to social issues. All possible endeavours were made to fulfil this objective while conducting the courses. Assessment of students is done through various assignments, tutorials, tests carried out in the classes. Based on the results at various examinations and tests, an analysis is carried out. Students are categorised into advanced, medium and less advanced learners. Remedial coaching is arranged in the college

for weak students. Guest lectures by resource persons from different colleges are arranged for this purpose. Faculty members of the college too participate in remedial coaching. A well equipped library is one of the assets of our college which not only provides books to the students but also offers guidance in various matters. Project work, field trips, visits to business houses and banks, seminars and workshops are arranged for students as supportive co-curricular activities. Youth Festival is an important event carried out in our college. Every year we celebrate the NSS week as the Youth Week from 12-19 January. Varied programmes and activities promoting hidden talent and potentials of the students are planned and carried out during this Week. 'Dukaan-Jatraa' is one noteworthy activity during this Festival undertaken to enhance students' entrepreneurial potentials. Efforts are made to make teaching-learning effective and result oriented through varied curricular, co-curricular and extra-curricular programmes, events and activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Digital Marketing	NIL	06/08/2019	7	Employability/ entrepreneurship	Online marketing skills
Flower Decoration	NIL	03/02/2020	7	Employability/ entrepreneurship	Making flower arrangements and bouquets
Digital Literacy	NIL	06/08/2019	7	Employability/ entrepreneurship	Digital skill for senior citizens
Spoken English Course	NIL	20/01/2020	30	Employability/ entrepreneurship	Improving language competency
Certificate Course in Tally with GST	NIL	20/01/2020	18	Employability/ entrepreneurship	Accounts Maintenance

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Cost and Works Accounting, Banking and	15/06/2019

	Finance, Business Entrepreneurship, Marketing Management	
MCom	Advanced Accounting & Taxation, Advanced Cost Accounting and Cost Systems	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	426	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education (F.Y.B.Com.)	19/09/2019	526
Gender Sensitivity (F.Y.B.Com.)	11/02/2020	526
Human Rights (M.Com. M.A. Part-I)	07/10/2019	135
Introduction to Cyber Security: Pre-Requisites (M.Com. M.A. Part-I)	07/10/2019	135
Skill Development (M.Com. M.A. Part-II)	07/10/2019	93
Introduction to Cyber Security: Information and Network Security (M.Com. M.A. Part-II)	07/10/2019	93
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	138
BCom	Environmental Studies	284
BBA	Business Exposer	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

There exists a feedback system in college. Feedback is collected from the students, teachers, alumni, parents and management of the Institution. The IQAC of the college has formed a feedback committee to collect the feedback which are discuss and plan by the committee and taken approval from the principal and IQAC coordinator. This year the stakeholders evaluated the curriculum and its implementation on a 5 point scale where they could mark parameters as excellent, very good, good satisfactory and not satisfactory. The points of evaluation were coverage of syllabus, learning values, clarity, relevance of the course and so on. Provision to add for other suggestions was also given. Feedback is analysed to get a clear understanding of the needs of the stakeholders. The feedback committee analyses the feedback from the various stakeholders and suggestions are given after the analysis. Redressal of the grievances is done quarterly in the college. This year the grievance about unavailability of texts was pointed out. Necessary and updated texts were made available to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, Political Science, Geography, English, Marathi, Psychology	360	221	221
BCom	Marketing, Banking and Finance, Costing and works accounting, Business Entrep reneurship	720	567	567
BBA	Finance, Management, HRM	160	62	62
BCA	Nil	160	45	45
MA	English, Marathi, Economics	360	123	123
MCom	Accounts and Taxation, Cost and works accounting	120	108	105
PhD or DPhil	Accountancy and Auditing, Banking and Finance, Business	26	93	18

Administration,
Business Law
and Taxation,
Marketing

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1764	231	40	20	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	40	10	3	Nil	10

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. We have students mentoring system available in our institution. Our teachers do not just teach but also mentor students They do not confine teaching to the classrooms but, even guide students over issues that are topical in nature. They even address various personal issues of the students if the latter approach with any 1. They are caring and supportive to the students. 2. They listen to the problems of students and find solutions for them. 3. They help in their financial difficulties. 4. They help in their career planning. 5. They help the students in knowing about the scholarship schemes and opportunities so that their financial issues are addressed. 6. They help the students to prepare for job interviews by conducting mock interviews. 7. They help in their job search. 8. They help in education and training programmes and conducting industrial visits 9. They enrol genuine and needy student in Earn and Learn Scheme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1995	40	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	25	5	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nill	Semester	20/10/2020	12/11/2020
MA	Nill	Semester	20/10/2020	12/11/2020
BCA	Nill	Semester	24/10/2020	19/11/2020
BBA	Nill	Semester	24/10/2020	19/11/2020
BCom	Nill	Yearly	24/10/2020	12/11/2020
BA	Nill	Yearly	31/10/2020	12/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Our institute is affiliated to Savitribai Phule Pune University and offers B.Com., B.B.A., B.B.A.(C.A.), M.Com, B.A., M.A. with specialisation in English, Economics and Marathi. • Savitribai Phule Pune University conducts annual examinations for students of B.A. and B.Com. (old non-semester pattern) • The Term End Examinations for Undergraduate courses are held in the mid of the year (old non-semester pattern) • The university prescribes CBCS (Choice Based Credit System) for Post Graduate Courses. University Conducts Semester Examination and college performs internal assessment on the basis of mid Semester examination, assignments, tutorial, PPT presentation, viva-voce examination, project work etc. • Remedial Coaching Course for slow learners and projects for advanced learners are also held in the college. • In order to ensure clarity in internal assessment and evaluation, question papers are typed and printed in-house. • Answer-Sheets of Internal examination are shown to the student on their request. • Marks of Internal Examination are displayed on the institutes Notice Board. The college is responsible for conducting examinations and announcing the results of the First Year of undergraduate course, so accountability is essential. For that CAP (Centralised Assessment Programme) is implemented in the college as per University norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University lays down the number of days that would be available for teaching and evaluation. The affiliated college is not entitled to make any modification in this schedule. However, to carry out teaching, learning and evaluation process systematically and smoothly, the college prepares an academic calendar considering all the important curricular, co-curricular and extra-curricular activities. College has 54 different committees and all these committees are supervised by the the departmental heads and the Principal. The Chairperson of each committee submits the plan for his committee. On this basis academic calendar is prepared by the Academic Calendar Committee. The Principal along with the IQAC Coordinator and members holds meetings with the faculty to discuss the activities of the year and implementation of the timetable. The Time Table Committee in consultation with the heads of the departments prepares timetable Before the commencement of the academic year. Similarly, teachers

prepare teaching plans at the beginning of each semester and these plans are always in consonance with the examination schedule and holidays. Academic calendar is uploaded on the website of the college for reference of students and teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shahucollegepune.org/Courses/CourseOutcomes.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Economics, Political Science, Geography, English, Marathi, Psychology	79	58	73.41
B.Com.	BCom	Cost & Works Accounting, Marketing Management, Banking & Finance, Business Entrepreneurship	342	300	87.72
BBA	BCom	Finance, Marketing, Human Resource Management	19	19	100
BBA(CA)	BCom	Nil	24	23	95.83
MA English	MA	English	8	8	100
MA Marathi	MA	Marathi	12	12	100
MA Economics	MA	Economics	18	18	100
M.Com.	MCom	Accounts and Taxation, Cost and works Accounting	45	42	93.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://www.shahucollegepune.org/IOAC/StudentSatisfactionSurvey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Magazine Award for the Academic Year 2018-19 of Savitribai Phule Pune University 1st Prize	Shri Shahu Mandir Mahavidyalaya	Savitribai Phule Pune University, Pune	20/02/2020	University Level First Prize
Best Research Paper Award	Dr. Vaishali Pawar	Maharashtra Political Science and Public Administration Association	10/12/2019	Published Article in Vichamanthan Journal (August 2019)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	12	4.97
International	Arts	13	4.87
International	Library Science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Arts	8
Library Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Single stage fuzzy supply chain model with Weibull distributed demand for milk commodities	Mr. Maruti Bhosale and others	Granular Computing	2019	Null	Shri Shahu Mandir Mahavidyalaya	Null
Single cycle supply chain coordination model for fuzzy stochastic demand of perishable items	Mr. Maruti Bhosale and others	Iranian Journal of Fuzzy Systems	2020	Null	Shri Shahu Mandir Mahavidyalaya	Null

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	14	4	Nil
Presented papers	3	5	Nil	Nil
Resource persons	Nil	Nil	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Computer Accountants	21/11/2019	Training, Seminar for Commerce Students	8
Red Dot Foundation	07/10/2019	To create safe campus culture and to reduce the risk of sexual violence on campuses.	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.75	0.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Nil

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi Software	Fully	2.0	2012

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	22710	2392569	611	76695	23321	2469264
Reference Books	26163	3021767	114	34550	26277	3056317
e-Books	Nill	Nill	3135000	5900	3135000	5900
Journals	Nill	Nill	61	59573	61	59573
e-Journals	Nill	Nill	6200	5900	6200	5900
Digital Database	Nill	Nill	1	5900	1	5900
CD & Video	510	Nill	5	Nill	515	Nill
Library Automation	Nill	Nill	1	11800	1	11800
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rakesh Suram	Fundamentals of Financial Management	Swayam	20/01/2020
Dr. Rakesh Suram	Fundamentals of Financial Management	Swayam	20/01/2020
Dr. Kishor Nawale	Fundamentals of Financial Management	Swayam	20/01/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	219	4	2	2	4	20	18	36	0
Added	0	0	0	0	0	0	0	0	0
Total	219	4	2	2	4	20	18	36	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	2.6	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our College has a central library viz. Knowledge Resource Centre, along with seven departmental libraries viz. Commerce, English, Marathi, Economics, Geography, Political science, Psychology. The college offers 4 P.G. courses i.e. Commerce, Economics, English and Marathi for that there is separate PG section in the library for PG students Library is well equipped with Wi-Fi facility. Library Advisory Committee is constituted for smooth functioning and efficient working of library. College also provide Digital Library Facility for students. Following services are provided by library Name of Service Service provided Acquisition Section- It deals with Book Purchasing. Classification Section- Library has adopted Colon classification scheme for classifying documents. Circulation Section- Library has separate book issue-return counter, Reference Section- Reference service decides the quality of services rendered by Library personnel Reading Hall- Our library has Two Separate reading hall for boys girls Stack Room- Library has huge collection of books, all books are arranged subject wise Book lending service Books are provided against borrowers Card. OPAC Service. Library is automated by using Vriddhi Software for all its sections. Earn learn scheme Every year ten students work in the library under this scheme purpose. UGC Book Bank Scheme. Every year, Fifty students get the benefit of the scheme in which student get text books of their curriculum for a year. Faculty and student corner Syllabus of U.G. and P.G., previous university question papers, previous college Mid Term examination papers, Book Requisition Form are available there for student and teacher E-Recourses and Digital Library Access to E-journals, articles, books etc. Library(Knowledge Resource Center) Portal link <https://sites.google.com/site/collegelibraryportal/home> Duties and objectives of Library Advisory Committee are as follows. • To conduct regular meetings of the committee. • Purchasing of new books, renewal of journals (hard and soft copy). • To frame and implement the rules/strategies regarding issuing of books and journals from library. • To execute guideline for optimum utilization of available resources and providing better services. • To maintain and update all records in library. • To address issues and grievances pertaining to library facilities. • Library portal updating and feedback policy. ACTIVITIES CONDUCTED BY LIBRARY. No. NAME OF ACTIVITY 1.. Display new arrivals on Display board 2. Feedback from students and faculties 3. Faculty suggestions regarding purchasing new books 4. Book Exhibition 5. Collection of news of college activity Gymkhana: College has Gymkhana we have maintained register for students. The students who wanted to use sports equipments visit and utilised Gymkhana facility by registered their name in registered book. All sports equipments are regularly maintained and properly

utilised. Apart from this there is the Gymkhana Committee including Physical Director who usually take decisions for addition of new sports and equipments. Class-Rooms and Computers: Class rooms are maintained by class IV personnel of the college. Class rooms are available for all classes as per the time table. Students can access the computers in computer laboratory with the permission of the head by enrolling their name in the register maintained.

<http://www.shahucollegepune.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC	139	139	Nil	Nil
2019	MPSC- STI, PSI	40	40	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Cross-country Competition	University	88
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Nill	35285	Yamuna Ladkat
Nill	Silver	National	1	Nill	35033	Vinaykumar Patil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We follow all guidelines and rules laid by the Higher and Technical education department, Govt. of Maharashtra and Savitribai Phule Pune University, Pune for the formation of Students Council in the college. Government of Maharashtra has decided to conduct democratic election for student's council as per vide GR No: MAHBIL/2009/37831 dated 26, Oct. 2018 and Savitribai Phule Pune University conveyed the same to the affiliated colleges. SPPU, Pune has informed to its affiliated colleges that the students council election for the academic year has been postponed due to some technical reason so we did not form student council in the academic year 2019-20. But we include students' representatives in the academic as well as administrative committees formed by the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

517

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College practices inclusive and participative management techniques. 1) Decentralization of powers and duties works through CDC (College Development Committee) where teachers and non teaching representatives are included in Parent institute's managerial decisions and policy making for smooth functioning of college. 2) Principal of the college every year plans the work of complete academic year through IQAC by distributing various responsibilities and powers to different committees. The broader classification of such committees is based on Academic (research, curriculum, Teaching and learning) activities, Extensional (adult education, extra mural, staff welfare, student's welfare, earn and learn scheme etc.) and other activities including cultural and sports activities. There are total 51 committees. Every Committee Consists of Chairman from teaching staff, Teachers, Students Representative and Non teaching staff (where applicable) which ensures every aspect/ stakeholder participation in qualitative decision making. For instance, Students' Welfare committee carries various practices in the academic year for overall development of Students. Committees Chairperson i.e. Student Welfare Officer plans programmes. He takes decisions ensuring overall development of students and is approved by the Principal. We have the Students Welfare Committee which has subcommittee working under it like Earn Learn Scheme for economically weak students. Deserving students are selected and are given jobs in the various departments and administration sections for the academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are made as per the rules and regulations framed by the Govt. of Maharashtra and Savitribai Phule Pune University. Admissions are made through the online process where students fill their admission forms online and also submit the hard copy using Vriddhi Software. The students passing H.S.C.

Examination of Maharashtra State Board of Higher Secondary Education or equivalent examination of any other statutory board or university are eligible for admission to the first year of degree course. Students who have passed B.A., B.Com. or equivalent examination of S.P.P.U. or any other recognized university are eligible to do P.G. courses in respective subjects. I-cards and Library borrower's card are issued on the same day of admission to students through library software.

Industry Interaction / Collaboration

To enrich and enhance students practical knowledge about the subjects Industrial visits are arranged. Students get firsthand knowledge about the working of industry, company and bank. Industrial visits provide students opportunity to learn practical things, interaction, working methods and employment practices. It provides an insight into the real working environment of the industry help students to see their future place in the working world. (This year BBA-second year department had given filed visit to 1. Pune jilha sahkari dudh utpadak sangh- Katraj dairy on 30/01/2020 2. Visited Axis bank on 31/01/2020 3. Visited to D-Mart Retail outlet at pune satara road on 02/02/2020) Collaboration and M.O.U.s with various industries and companies makes possible the industrial visits, placement opportunities and in hand training to the students, such as in current year college ties up with Red dot Foundation.

Human Resource Management

Requirements for teachers are sought from the heads of various departments for CHB or non grant basis. Advertisements in the Newspapers are given as per requirements and prior interviews are taken. Accordingly the teachers on various posts are appointed. Retaining the teachers: Teachers are given incentives and token of appreciation from time to time such as programme organized on Teachers day, Gurupornima etc. and also for obtaining M.Phil., Ph.D. degree and for winning prestigious awards.

Library, ICT and Physical Infrastructure / Instrumentation

College has well equipped library. Library has rich and rare collection of books and periodicals with automation of all its functions. It includes

digital library, institutional repository and reference sections. It has multimedia collections of C.Ds., Cassettes etc. Library has subscribed Nlist, database including EJournals, OPAC etc. provided on library portal. Commerce Laboratory, Computer Laboratory, Language Laboratory well equipped advanced technology with latest configuration, necessary software and accessories are available in the college including L.C.D. Projector for online teaching, broad band connection internet Wi Fi facility.

Research and Development

1. The college has research center of commerce and management. 2. 19 teachers have completed their Ph.D. and 6 have completed M.Phil. Many of the teachers are Research Guide who guides their students for M.Phil. and Ph.D. courses. 3. There is Academic and Research Coordinator appointed from teachers who works as bridge between faculties and research sponsoring agencies and research projects which are sponsored and funded by agencies like U.G.C. and B.O.D. 4. College also publishes peer reviewed Research journal- Rajashri promoting research environment. 5. College library provides digital databases of e journals and books facility through library portal which can be accessed remotely by the teachers.

Examination and Evaluation

Planning of Lectures and practical's is done at the beginning of academic year course in coordination with Head of the various departments. Along with traditional classrooms teaching we have introduced I.C.T. based teaching and learning methods such as Power Point Presentations, Online lectures. Internet facility with wi-fi system provided to teachers and students to enhance and enrich the teaching, learning process. Library portal provides various e-resources for students and faculties. This year during the period of lockdown head of the department prepared the timetable of online lectures, accordingly lectures and guidelines are delivered to students through online mode too. Faculties created online study material, e-content separate web portal for students.

Teaching and Learning	<p>Planning of Lectures and practical's is done at the beginning of academic year course in coordination with Head of the various departments. Along with traditional classrooms teaching we have introduced I.C.T. based teaching and learning methods such as Power Point Presentations, Online lectures. Internet facility with wi-fi system provided to teachers and students to enhance and enrich the teaching, learning process. Library portal provides various e-resources for students and faculties. This year during the period of lockdown head of the department prepared the timetable of online lectures, accordingly lectures and guidelines are delivered to students through online mode too. Faculties created online study material, e-content separate web portal for students.</p>
Curriculum Development	<p>Our college is affiliated to Savitribai Phule Pune University. University prescribes syllabus for various courses and the same is implementation at college level with supportive activities such as Lecture Series, Poster Presentation, Power Point Presentation, Project Work, Practical, Demonstrations, Group Discussions, Mock Plays, Mock Interviews, Workshops, Seminars, Industrial Visit, Placement, Study Tour etc. College Website and Prospectus provides complete information about every course in detail including time table. A separate Library Webpage/ Portal linked to college website provide Syllabus, Question Papers which can be downloaded by the students. E-resources are also made available for reference material, e-books, catalogues, e journals, question papers etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has adopted 'Vridhhi' software for day today functioning planning, development and administration of the college. Software itself provides various modules whereby all admission forms are sought online from the students. Scholarship Forms are also filled up online with the help of software. Fees of the students are</p>

	collected and supported by the system. Academic Plan and Academic Calendar and Prospectus are available on the Website. Attendance (User tracking system) of the Library user is available through Barcode scanner and Vriddhi software.
Administration	The Administration of the office is smooth and efficient. Academic Plan and Academic Calendar and Prospectus are available on the college website. Notices for students, syllabus, timetables, examination schedules, schedules for practical examination is uploaded from time to time on college website. College takes online feedback of the students on college Website.
Finance and Accounts	For finance and Accounts College use Tally ERP updated versions every year whereas all relevant administrative activities and records are carried out through Vriddhi Commercial software. Office financial and accounts section is fully automated.
Student Admission and Support	The admissions are governed by the Vriddhi Software, having the admission module, Library module. The college has online admission system. I cards are issued on the same day of admission to students.
Examination	College conducts the university examinations as per rules of SPPU by appointing Junior supervisor and Internal and External Senior Supervisor, custodian etc. Internal Mid term and Mid-Semester examinations are also conducted following the university rules record is also maintained. Online examinations are conducted using google forms. Result of the Mid-Term exam is displayed on the notice board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Ganesh Madhe	XIV International Geography Conference, DGSI University of Rajsthan,	The Deccan Geographical Society, India	2500

India

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	E-Content Development	NIL	11/05/2020	19/06/2020	1225	Nil
2020	NIL	Professional Development administrative training Programme (Microsoft Excel)	28/12/2020	30/12/2020	25	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	37	25	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Government welfare schemes such as P.F., Gratuity, Employees Credit Cooperative Society provides loans at concessional rate of interest, Emergency loan, Medical Reimbursement is provided for fulfillment of immediate need. College provides Canteen facility, Parking facility, Health Club,	State Government welfare schemes such as P.F., Gratuity, Employees Credit Cooperative Society provides loans at concessional rate of interest, Emergency loan, Medical Reimbursement is provided for fulfillment of immediate need. College provides Canteen facility, Parking facility, Health Club,	Canteen facility, Parking facility, First aid boxed-Health Club at concessional rate, Swimming Pool at concessional rate, Poor Boys' Fund, Competitive Examination Centre, Remedial Coaching, Earn Learn Scheme, Book Bank facility, Scholarships Freeships, Hostel for Boys Girls, Playground,

Swimming Pool at concessional rate, Medical, Earn, Duty Leaves Approval as per the rules.

Swimming Pool at concessional rate, Medical, Earn, Duty Leaves Approval as per the rules..

Ladies Common Room. Sanitary napkin vending machine is provided in Ladies common room.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is a systematic examination of Books of Accounts. It ensures true and fair picture of business and accounting process. Audit ensures transparency which our Institute always tries to have. For that purpose our Institute conducts audit internally as well as externally. External Audit is conducted every year which is undertaken by the Statutory Auditors. An Internal Audit is conducted every year or sometimes after two years as per the requirement. The Internal Audit is conducted by internal office bearers of the Institute. For the year 2019-20 Internal Audit is done by Pradeep Jagtap and Associates in March 2019 and July 2019. For the year 2019-20 Statutory Audit is done by Ms KB Salunkhe and company in August- Sept 2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	N.A.
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no such Parent- Teacher Association formed in the college but Teacher-Parent committee works for the development of students helping poor and needy students from Poor Students Fund. Parents-teachers always listen problems of the students, counsel them and if needed they are sent to the faculty of psychology.

6.5.3 – Development programmes for support staff (at least three)

College gives opportunity for higher studies of the faculty like M.Phil, Ph.D.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Planning for seminars and workshops in the subject 'E-content Development' and on ICT skills Development. 2. Organised rallies against Drug Addiction, Road Safety, Use of Helmet, Beti Bachav, Beti Padhav, Ban on Polythene and Plastic Bags and Swachha Bharat Abhiyan. 3. Best practice - Hall of Fame (Goal - Recognition and acknowledgement of quality work, research or receipt of awards to Motivate to the Faculty and Students by acknowledging and

appreciating them. 4. MOU of college with Red Dot Foundation. Under the scheme of 'Safe College Campus Programme run jointly by Red Dot Foundation and Canada Govt twenty colleges were selected from Maharashtra including ours. 5 students participated in this year in the Workshop organised by them on posters competition and safe campus program workshop. 5. Strengthens Research Centre by increasing guides and number of student researchers. 6. Two faculties have developed E-Content module for Swayam platform.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	MOU with Red Dot Foundation.	14/08/2019	15/06/2019	30/04/2020	5
2019	MOU with ICA	24/11/2019	15/06/2019	30/04/2020	8
2020	Proposal send to NSQF For various diploma courses	12/02/2020	15/06/2019	30/04/2020	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

No Data Entered/Not Applicable !!!

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College conducts programmes like tree plantation, water harvesting, and maintenance of old trees, programmes relating to creation of environmental awareness, cleanliness drive, etc. Initiatives taken by the college to make the campus eco-friendly. The College campus spread over in 67.10 Acres of land and has more than one lakh trees in the campus, which contributes towards environmental balance and a great eco-balancing step towards green environment. Following initiatives have been taken by the college to make the campus eco-friendly. Water harvesting: Water from campus is collected in a well and used for greening of the campus. Auditor of the Green Audit inspected the college campus and found that no water leakage is found in the whole campus, drainage system is evident and water from the well is used for tree plantation and gardening and suggested that rain water harvesting is potential from the

college building terrace in the monsoon season. Accordingly, college has proposed to establish rain water harvesting in its campus Energy conservation: All the classrooms have adequate ventilation and light which minimizes the use of electricity. Wastage of electricity is controlled with the cooperation of teachers, students and non-teaching staff. The college has replaced old tube lights of the classrooms with energy efficient tube lights. The campus street lights are being replaced with CFL and LED bulbs to conserve energy. This helps to reduce the power consumption and saves electricity. Central switch is provided to switch off lights/fans etc. in the class room more conveniently.

The Principal, teaching staff in their addresses especially in induction programmes appeal students to save water, fuel and electricity. The college has completed its energy audit which aim to advise on reducing electricity consumption. Use of renewable energy College has set up solar energy panels in the College Building as well as in the hostels for water heating and lighting in the college premises and the hostel. . Efforts for Carbon neutrality College through its NSS and NCC unit, conducts tree plantation. College has also celebrated as 'No Vehicle Day' in the college campus. Lectures on various environmental issues such as Pollution and its Effects, Natural Recourses, Eco-Systems, Bio-Diversity and other environmental and social issues are organized to raise awareness about global warming. There are solar panels fitted on the hostels. These renewable energy resources also contribute to carbon neutrality. College has also put up slogan Name Plates relating to environmental awareness in the campus. Vermiculture project is also run in the college campus to make vermicompost from dried leaves. Plantation: As mentioned earlier, College through its NSS and NCC unit, conducts tree plantation programmes on various occasions like on 22nd July every year we celebrate Birthday of Hon'ble Ajit Pawar Vice-President of ABMS Parishad. The college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	10
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Office paper shredder 3. Solid waste management 4. Installation of Solar System 5. Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Re-Exam of Sports Students: Our college is well known for Sports. Various matches of state level, national level and international level are held in accordance with University time table. The college conducts Re-exam of Sports students who have participated in various national, international matches. Most of the students miss their College Internal Examination as they may not attend the internal examination held by the college if the dates of internal exam and dates of their matches clash. So college for such conducts internal examinations, separate question papers are prepared for them. 2. Best Reader Award for Students and Teachers Every year one teacher and one student is selected on basis of maximum number of times he / she visit the library and number of books accessed by them in the Library. The library provides various books, magazines, journals and newspapers for reading. To make the maximum utilization of library facilities, students and teachers are motivated, so that reading culture is established and generated. 3. Com-Dhoom Dukan Jatra: a. Various competitions which include competitions like Rangoli, elocution, best from waste, cook without gas etc. b. Poster presentations on various current burning issues like environment awareness, female foeticide, change in currency notes etc. Power point presentations on the topics given. c. Street plays are one of the unique events where students perform on the latest social issues like farmers'suicide, dowery, female child births etc and develop awareness among others. d. The events like 'Mad Ad', 'Explore your talents', group discussions and Quiz competitions are really a tough brain exercise. e. 'DukanJatra' is a novelty event introduced in the current year, where students organized various stalls from all the faculty students. It included food items as well as goods. Students experienced the sale of the items and advertised their small scale stalls very well. They learned the market and enjoyed the small scale profit generated through this event. 4. Hall of Fame The goal of this practice is Recognition and acknowledgement of quality work. Motivation to the Faculty and Students. "Hall of Fame" honours the quality efforts of the faculty and students by acknowledging and appreciating them for the same. 5. Innovative practices of library: A. News Clipping activity: Library Cuts important current news and articles from the newspapers and maintained the record of these clippings for reference. Newspaper clipping files on the subjects of their study are kept in the library for reference. B. Display of new arrival of books and periodicals at the library entrance. C. Dinvishesh Display on the library notice board D. Library Portal - Most of the data of the library is now available on the link provided at the College web site. Web link of portal is - <https://sites.google.com/site/collegelibraryportal/>. Information regarding library functions, records, classification scheme, system, Rules and Regulations, photo gallery, events, staff etc are stored and updated continuously. E. Library Bulletin- library started publishing Library bulletin which gives library details along with students participation to write and express their views on library services. E-Library Bulletin is made available on college website for reference. The object of the library bulletin is to connect students to the library for more services and information. 6. Induction programmes to undergraduate students: At the inception of the academic year i.e. after the completion of the admission process, college conducts induction

program where Principal, Head of departments, and faculties explains overall information relating to the department, examination pattern, library services, library rules and regulations, curricular, co curricular and extension activities along with their objectives, sports facilities, scholarships, infrastructural facilities, campus facilities, vision and mission statement of the college, rules of discipline, practical's, projects, events, tutorials and academic calendar etc. Thus, this program helps the students to create awareness and understanding about overall information/activities of the college. 7. To inculcate and promote reading culture and a habit of reading among students, college organized 'VachanPrerana Din' on the occasion of the birth anniversary of Dr. A.P.J. Abdul Kalam. In this program, to inculcate the habit of reading, students were given oath related reading. . 8. Book Bank Scheme is run by the library for students, where students get a set of text books from the college to use for the academic year. 9. Special Guidance for various competitive examinations: Special guidance is provided for various competitive examination including UPSC/MPSC, SET/NET and other Banking examinations. This guidance is also available for outside students also. 10. Soft skill development for students: Every year, the college conducts a Soft Skill Development Program for their year students of B.A. and B.Com students. The college invites expert faculty to guide the students. The subjects like interview techniques, personality development, communication skills, time management, mind control etc are covered during the programme. . 11 To improve congenial relationship and interaction among staff, Staff Academy decided to celebrate staff Birthdays, Staff achievements in the academic and other fields. To promote physical and mental fitness of the college staff, guest lectures and training sessions relating to diet and life style, Yoga, Meditation, etc. is organised.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shahucollegepune.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College has campus spread over 67.10 Acres of land and planted more than one lakh trees, which contributes towards environmental balance and a great eco-balancing step towards green environment. We give admissions to the students from economically and socially backward class. Also admission are given to the students who passed in more than one attempt. Out campus is in the heart of the city and most of the students from rural area prefer our college because of hostel facility, competitive examination centre, NCC and NCC activities and well equipped library. We provide large playground for the sports students and various sports facility including gymkhana, Every year few students get selected in national and international sports competition.

Provide the weblink of the institution

<http://www.shahucollegepune.org>

8.Future Plans of Actions for Next Academic Year

For Academic Year 2020-21 Internal Quality Assurance Cell of the college chalked out the following Plan of Action for the Academic Year 2020-21 1. Upgradation of existing administration system of Vriddhi to ERP 2. Purchase and implementation of LMS (Learning Management System) for online teaching-learning. 3. 100 Paperless i.e. Online Admission and Online prospectus. 4. Installation of AWS (Automatic Whether Station). 5. Purchase and implementation of Online Examination software 6. Creation of Studio for E-Content Development. 7. Upgradation of

institutes website which is friendly to visually impaired stakeholders. 8. Application for MOOC course. 9. Separate Tab for Research Centre on college website. 10. Online Feedback system through ERP